SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

PADMAVANI ARTS AND SCIENCE COLLEGE FOR WOMEN

OPP. PERIYAR UNIVERSITY, KOTTAGOUNDAMPATTI,
636011
www.padmavani.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Padmavani Educational and Charitable Trust was established in 2005. This endeavor aimed at providing higher education for women especially from rural area in and around Salem district. Students are predominantly first graduate learners with an opportunity to receive quality education with minimal fee. The college is affiliated to Periyar University and is recognized under section 2 (f) & 12 (B) of the UGC Act, 1956. The college campus is located on the NH 47 Bangalore Highway with an easy access by rail, road and air. The 10.61 acre lush green landscaped campus with sylvan surroundings provides an ambience for ideal learning.

The college which had a humble beginning with 65 students, 7 faculty members and 5 UG programmes now has successfully completed 16 years of existence in the field of higher education with 3363 students, 168 teaching staff, 118 non-teaching staff members, 17 Under Graduate, 11 Post Graduate and 8 M.Phil academic & research programmes.

There are four numbers of 3-storied buildings with adequate access, elevation and aeration. In addition, the college infra structure and facilities are annually renovated and new facilities such as separate 3-storied hostel building and new mess were opened in 2020 in order to fulfill the developmental prospects, teaching- learning requirements, research and extension activities.

The college has well-qualified and talented faculty members, who regularly upgrade themselves to enrich teaching, research and outreach process. Out of the 168 staff members, 72 have obtained qualification approval from the university. The library is well-stocked with 24,130 books, 42 journals/ magazines and access to N-LIST portal. The college also offers certificate, add-on, training-cum-placement programmes and free transport.

The code of professional ethics guides all the stake holders of the college about its motto, commitment and sustainability. Hence, they abide by the Institutional policies and practices to realize the vision and mission of the college.

The college is committed to making students conscious of their social responsibilities through outreach program organized by NCC, NSS, RRC and YRC to enhance students' social awareness and sensitivity towards upliftment of underprivileged sectors of society.

Vision

To become a renowned higher education institution in arts and science disciplines, to provide holistic education, to women-especially rural women, through high quality curricula, backed up by technology enabled pedagogy, in order to empower women, to harvest their best positive contribution towards nation building.

Mission

1. To create a congenial, inclusive and equitable learning environment through relevant, techno-based and

updated curricula;

2. To nurture an intellectually superior and an emotionally stable personality in every student, through effective teaching, training and counselling;
3. To provide space for women to realize their rights through academic studies, research and extension activities; and
4. To bolster the pathway to their economic independence through skill development and proactively indulge them in social activities;

MOTTO

Educate to empower women

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Decentralized administration by the management enables the Principal and staff to discharge their duties with free and fair.
- Members of the Governing Body are eminent and experienced academicians and administrators who contribute substantially towards quality enhancement.
- The college nurtures a vibrant environment, active teamwork and timely cooperation among the highly qualified and efficient staff.
- Infrastructural facilities such as academic and administrative buildings, library, laboratories, and ICT services are learner friendly.
- Need based certificate courses enable the skill development of the students.
- Education and hostel facilities are offered free of cost to students who excel in sports.
- A total of 6086 women students have graduated for the past five years.
- The open, interactive and transparent system of functioning of the college has ensured minimal number of student grievances. Grievances, if any, are systematically addressed through the committee concerned.
- The college has a green, clean, serene and eco-friendly environment with policies for waste-management.
- Student- teacher ratio is 20.01:1
- The college faculty published 215 journal articles, 61 books, book chapters and proceedings, and organized 168 seminars/workshops/conferences.
- Management Information System [MIS] based timetable, attendance, internal assessment, fee payment and feedback systems is put in place.
- Thriving community outreach programme by various societies.
- State-of-the art science laboratories.
- A total of 525 students have secured placement through the college Training & Placement Cell.
- Entrepreneurship Development Cell (EDC) arranges internship and create entrepreneurial, and placement opportunities.
- Scholarship to meritorious students, fee-concessions for economically weaker students and free transport for all students and staff members.
- The college engages all the stakeholders and has a robust system of collecting feedback from students,

teachers, employers and alumnae for institutional development.

Institutional Weakness

- More faculty members need to apply for extramural grant to explore possible funding.
- International placements need to be concentrated.
- Admission of other State students to be strengthened.
- A large number of the students need financial assistance for which support from governmental and non-governmental organizations need to be obtained.
- Publications of staff members in regional languages do not find place in the SCOPUS indexed/Web of Science journals.

Institutional Opportunity

- The COVID-19 pandemic has given an opportunity to re-invent modes and methods of teaching.
- Students and teachers alike have innovated and adapted to new modes of engagement by training in several online platforms like Zoom, Moodle, Cisco and Google Meet.
- Teaching-learning process has been enhanced and supplemented by quality e-resources.
- The college was approved to serve as an Incubation centre for MSME which will help our students, staff and innovators to transfer their knowledge in to business/ product in upcoming years and become an entrepreneur themselves.
- The EDC provides an exemplary opportunity to become Entrepreneurs.

Institutional Challenge

- Poor economic condition constraints the students from this predominantly rural area to pursue higher education.
- A research interest needs to be initiated among UG students through built in curricular and co-curricular activities.
- Rural background coupled with lack of parental education to support for learning at home poses a hurdle for higher achievement.
- Conservative parental and social value system creates stumbling blocks for students to undertake outstation internship and training programmes.
- Stereotypical attitude of the rural public in this area leads to early marriages preventing course completion.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to Periyar University and hence mandated to follow their curricula that has incorporated ethical and human values, knowledge regarding human rights, women rights, environmental

studies and general awareness along with subject knowledge.

As per the UGC guidelines, the college conducts all programmes of study based on the Choice Based Credit System, thus providing students with the option of choosing courses as per their interests. The schedule and duration of all programmes are based on the University guidelines.

An Annual Academic Calendar, Academic Plan for odd and even semester are being prepared before the commencement of the session for smooth and effective functioning. The College offers a number of Add-on/Certificate Programmes on contemporary and Skill-Oriented themes which are conceived and designed by faculty members in consultation with external experts.

The Elective subjects are offered by the institution based on the requirements of students' employability, entrepreneurship and skill development. Project work, industrial visits, field trips and practical classes are all part of the curricula for intensifying participative and experiential learning.

Furthermore, the college meticulously plans its academic sessions, thus ensuring timely preparation of timetables and the distribution of courses. Periodic assessments of students are being undertaken through formative and summative evaluation.

In order to enable the students to face the stiff competition in the job market, they are arranged industrial visits and internship programmes. The university is duly informed of any need for modification, enhancement and change of the curricula for updation.

In each department the subjects are allotted to the teachers, keeping in mind their specializations, exposure and expertise. Every programme offered in the college is ICT enabled; the teaching-learning process is supplemented with LCD projectors and internet facilities. To reinforce classroom teaching, experts and specialists are invited to give guest lectures; seminars, conferences and workshops are conducted and subject-related competitions are held.

The College is an ISO (9001:2015) Certified Institution and has an IQAC for quality sustenance and quality enhancement towards the improvement of curriculum. The IQAC has designed and maintained a Continuous Feedback System for the stakeholders.

Teaching-learning and Evaluation

1. The average experience of teachers is 4.5 years.
2. Experiential learning is provided through internships, field trips and industrial visits wherein advanced learners are paired with slow learners to enable effective peer-learning.
3. Bridge course and Entry Level Assessment are done for all the first year students. Advanced Learners attend conferences, present papers, do projects, and also take up add-on courses. Advanced Learners in PG are encouraged to participate in SLET/ NET/ SWAYAM coaching. Grievances are promptly redressed and transparency maintained.
4. In 2020–2021, the average pass percentage was 99.90.
5. The teachers experiment and employ varied inclusive approaches to cater to the diverse learners' needs. These approaches include mentor-mentee programmes, slow-advanced learner programmes, counselling sessions, classroom activities/interactions, and remedial/tutorial sessions and peer learning.
6. Continuous Internal Evaluation of students is done through innovative techniques like presentations,

debates/discussions, case studies, role play, field visits, projects and research papers.

7. The College has a good student teacher ratio.

8. The teachers are well qualified with commendable teaching and research experience.Of 168 staff members, 72 have obtained qualification approval from the university.

9. The students provide feedback in every semester for curricular aspects and infrastructural facilities.

10. The teaching-learning process is efficacious to impart the curriculum. The admission process is transparent and follows the regulations and guidelines both the Government of Tamilnadu and Periyar University.

11. Student-centric teaching-learning method is followed in imparting the curriculum. In the institution along with the conventional "chalk and talk" method, the teacher facilitates various interactive methods in the classroom to promote self-confidence, team spirit and participative learning through seminars, group discussions, quiz competitions, brainstorming sessions, etc.

12. The institution also enables Information Communication Technology (ICT) in teaching learning process. Many classrooms are equipped with LCD projectors to facilitate the use of tools and techniques: Power Point, G-meet, Zoom, etc. Staff and students are encouraged to register for online courses such as SWAYAM.

13. Transparency is maintained in the evaluation of continuous internal assessment indicating the credibility of the evaluation process. The overall performance of the students is reflected in the high pass percentage, Gold Medals and University Ranks indicating the learning outcome of the students.

14. In subjects like Mathematics, Statistics and Accountancy, students are motivated to score centum marks. They are encouraged to write additional tests during lunch break time and home tests are given in order assist them to score high marks.

Research, Innovations and Extension

1. The College offers 8 M.Phil programmes. The research guides ensure to the quality of dissertations. There is a stated code of ethics and students are warned against plagiarism.

2. 55 full-time teachers have completed their Ph.D and 21 are working towards it. 18 of the faculties are qualified with NET/SET. The College encourages the teachers to undertake doctoral studies

3. A total of 215 research papers were publishedin SCOPUS / UGC / WEB OF SCIENCE indexed journals. Around 70% papers were presented in national and international seminars / conferences. To enrich the research contributions, the IQAC has instituted research awards and incentives in various categories. There has been a steady increase of publications in the past few years.

4. Teachers have received funds for their research projects and to conduct seminars, workshops in all disciplines with learned research supervisors .

5. Faculties and students are given exposure to IPR through lectures, workshops.

6. The institution has established an Eco-system for innovation through research, Entrepreneurial Development Cell (EDC) and Micro Small and Medium Enterprises (MSME). In order to enhance skills among students, MOUs have been signed with various industries and organizations.

7. Extension and Outreach activities are undertaken regularly through NSS, NCC, YRC andRRC. Every year programmes like dengue awareness, social awareness programmes, blood donation camp, eye camp and health checkup camp are conducted in the nearby villages a part of co-curricular activities by NSS, NCC, YRC andRRC volunteers with government and non-governmental organizations.

8. Community service aiming to help and serve the society, through adoption of villages, outreach programmes on various social and environmental issues.

9. 'We rise by lifting others.' PVASCW Outreach Programme was executed with a purpose to help the needy during the Covid-19 pandemic in June 2020 by providing groceries, rice, vegetables to

Kottagoundampatty village adopted by our college.

10. International Women's day is celebrated every year on 8th March to instill the spirit of womanhood among students.

Infrastructure and Learning Resources

1. The College campus area is 10.61 acres with built-up area of 21638 Square metre surrounded by open space, including a playground, pathways, parking and gardens.
2. A new four-storey building, parking area, gardens, playgrounds, underground rainwater harvesting tank and a boundary wall with two main gates are added.
3. The College is constantly augmenting its infrastructure and physical facilities to enhance the quality of teaching-learning process.
4. The College has five well-equipped computer labs with an effective student-computer ratio of 9:1.
5. The College Library is fully automated with open source Library Management System, MODERN LIB. The library subscribes to the N-List, DELNET, NPTEL, Journals, Magazines and provides e -book readers to students.
6. The Department of Physical Education and Sports Sciences manages the available sports infrastructure, including a playground, practice nets and a well-equipped gymnasium.
7. Students fill up a survey form related to IT and other infrastructure (library, sports, hostel, building, canteen, stationary), which are important in systematic assessment of existing facilities.
8. The college has 18 laboratories of which 12 are UG labs and 6 are PG labs. It has 10 faculty rooms, mathematics laboratory are enabled with Smart Interactive Device Board, 6 seminar halls, 1 Multipurpose Seminar hall, 1 Open Auditorium and 89 classrooms which are 100% ICT enabled. 37 classrooms are fitted with LCD projectors and remaining are Wi-Fi enabled.
9. The Library is fully automated and has the following:

- MODERN LIB Management Software, D-Space Repository, 16 LAN connected computers and remote access to DELNET, NLIST.
- WEB-OPAC access and Wi-Fi connectivity of 50 mbps
- 24130 books, 25 back volumes, 550 projects, 220 educational CDs including NPTEL lecture notes and subscription to 37 printed journals (35 national & 2 international), 5 magazines and 8 newspapers.

- Departmental libraries
- A NVDA software (SEAL: Special Extension Activity of Library) to help the physically challenged
- An e-resource section with 14 computers

1. The college has adequate physical infrastructure and supporting resources to meet the requirements of the stake holders of the institution.
2. The institution undertakes regular maintenance of computers, laboratories, library, transport, buildings, solar lights, CCTV and classrooms.
3. One generator with capacities are available to manage interruption during power failure.
4. An English language lab is maintained by the Department of English that is open for all students to develop their communication skills.
5. The College has a gymnasium, changing rooms, first aid room and two open theaters for cultural rehearsals and performances.
6. The college campus is Wi-Fi enabled with 50 mbps bandwidth speed and has three state-of-art computer laboratories.

7. The College has created a Yoga Centre to perform exercise for relaxation, managing stress and maintain good health.

Student Support and Progression

1. Almost 10.14 % of college students get scholarships from government, non-government and other organizations such as SC/ST/PG Indira Gandhi Scholarship/ Merit Scholarship/ Minority categories, along with economically weaker section students who were provided with 42% tuition fee concession from institution.
2. Students directly can approach regarding disciplinary issue to the Discipline Committee or HOD or Principal.
3. The Internal Complaints Committee is vigilant regarding prevention of sexual harassment and provides a safe interface to the complainants.
4. Teachers look after students in their academic performance through regular tutorials and remedial classes in small groups.
5. Students are counselled and mentored regarding any personal issue and career choices through mentor-mentee system.
6. The training and placement cell is providing final placement opportunities to students through personality development course, career counseling sessions and job fairs.
7. Padmavani arts and Science college for Women Alumni Association Kottagoundampatti (PVASCWAAK) registered under Tamil Nadu Societies Registration Act, 1975 and conducts yearly meeting for alumni.
8. The PVASCWAA alumnae are registered body and have so far contributed Rs.5.08 lakhs in the last five years for the development of the institution through donations and suggestions.
9. The placement officer connects well with industries and holds a rich experience. The placement forlast five years 18% and students progression to higher education was 20%.
10. Life skill development programme is introduced in the college for developing language and communicational skills.
11. The NSS volunteers actively participate in extension activities such as cleaning the school and temple campuses, conducting social welfare campus such as anti dengue, malaria fever campaign, free eye check up camp, Blood donation camps and village adaptations by our institution.
12. Our college students participated in hockey, football, silambam and athletics team participated in Periyar university inter Collegiate Tournaments District level, Zonal tournaments, state, national and archery International level event.

Governance, Leadership and Management

1. Padmavani Arts and Science College for Women is growing with an appropriate hierarchical structure of governance, as mandated by Periyar University. The decision-making process of the institution is both democratic and collective.
2. The Governing Council includes three teacher representatives as its members, who voice for staff and student perspectives in the GC.
3. E-governance has been systematically introduced in administration, finance, student -admission and examination system.
4. Staff welfare measures include:

- Employees' Provident Fund,
- Free Transportation,
- Fee concession for children of employees,
- Medical, maternity leave and on-duty with full pay, and
- Interest free educational and medical loans.

1. Faculty members have attended 10 FDPs in last 5 years and the institution organized one professional development and administrative training programme.
2. Various committees work effectively and have liberty to take decisions, thereby implementing decentralized governance. Student representatives are also involved in decision-making process.
3. The institution provides assistance for career development of staff and they are motivated to participate in conferences, seminars, workshops and FDPs. The College has implemented the system of performance appraisal to carry out staff-assessment.
4. Institution has internal and external auditing mechanisms.
5. The IQAC of the institution monitors and assures improvement in academic and administrative performances. ICT tools are actively implemented to enhance the teaching learning process. Feedback of students on faculty and teaching learning process helps redefine the institutional activities. Feedback of stakeholders helps enhancing the curricular transaction. The institution regulates the activities based on the Principles and Code of conduct.
6. The college is governed by the Chairman, Secretary, and Board of Trustees for executing its vision and mission in terms of implementing activities with the cooperation of the Principal and various Heads of Departments ably assisted by the faculty members.
7. Democratic decision making is central to the institution to follow the trajectory towards growth and development.
8. Transparent governance makes all the institutional activities live and vibrant. Dynamic leadership of the institution makes required changes in the system and functioning from time to time. Management structure and functioning of all personnel are well defined.

Institutional Values and Best Practices

Padmavani College derives its character and strength from its institutional founders. It is committed to an eco-friendly campus through recycling and managing its degradable and non-degradable waste. The College has installed solar panels, and rain water harvesting plant and has conducted Green, Energy and Environment Audits. The College has commissioned a 20 KW grid-tied solar energy and 100% of the annual lighting needs are met with through LED bulbs.

The Institution ensures a barrier free environment through ramps, disabled-friendly washrooms, signage in Braille and *Divyangjan* accessible screen-reading software. Support is given to the differently abled through scribes, the services of the college counselor as well as Special Extension Services of the Library.

Consistent efforts and financial investments have been made to augment the existing ICT infrastructure, with latest technology for creating an environment for blended learning. Women's safety is taken very seriously by the institution and CCTVs have been installed inside the campus and also overlooking the main road. Courses on Human Values and Professional Ethics are offered through the curriculum. Segregation of waste at source has been introduced through twin-bin system and a bio-gas unit has been installed. Paper waste is recycled through ITC Paper Board and Specialty Paper Division

The College actively promotes women empowerment in inculcating the principles of human rights, equality and social justice. Safety and security of the students is taken care of by regular counselling to serve as an emotional support and guidance to help them cope with their studies.

Effective water conservation measures are implemented in the college along with proper solid, liquid and e-waste management systems. As part of green initiatives, the staff and students take up activities both inside and outside the campus. In the spirit of camaraderie, College encourages the faculty and the management to provide assistance to the students and the staff during crisis.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PADMAVANI ARTS AND SCIENCE COLLEGE FOR WOMEN
Address	opp. Periyar University, Kottagoundampatti,
City	Salem
State	Tamil Nadu
Pin	636011
Website	www.padmavani.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R Harikrishnaraj	0427-2345876	9787775795	0427-2345876	padmavaniarts@gmail.com
IQAC / CIQA coordinator	S Govindarajan	0427-2345873	7540046795	-	pviqac2005@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	20-01-2005

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Tamil Nadu	Periyar University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	31-10-2013	[View Document](#)
12B of UGC	31-10-2013	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

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Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	opp. Periyar University, Kottagoundampatti,	Rural	10.61	21637.99

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	66	61
UG	BSc,Physics	36	HSC	English	60	27
UG	BSc,Computer Science	36	HSC	English	88	84
UG	BCA,Computer Applications	36	HSC	English	40	20
UG	BSc,Mathematics	36	HSC	English	67	67
UG	BSc,Biotechnology	36	HSC	English	40	40
UG	BCom,Commerce	36	HSC	English	60	15
UG	BCom,Commerce	36	HSC	English	120	105
UG	BCom,Commerce	36	HSC	English	120	118
UG	BA,Tamil	36	HSC	Tamil	60	52
UG	BSc,Chemistry	36	HSC	English	60	46
UG	BBA,Business Administration	36	HSC	English	60	13
UG	BSc,Statistic	36	HSC	English	60	17

	s					
UG	BSc,Botany	36	HSC	English	40	30
UG	BSc,Zoology	36	HSC	English	40	20
UG	BA,History	36	HSC	English	60	17
UG	BSc,Microbi ology	36	HSC	English	40	37
PG	MA,English	24	Under Graduation	English	40	26
PG	MSc,Physics	24	Under Graduation	English	30	16
PG	MSc,Comput er Science	24	Under Graduation	English	30	12
PG	MSc,Mathe matics	24	Under Graduation	English	40	39
PG	MSc,Biotech nology	24	Under Graduation	English	30	16
PG	MCom,Com merce	24	Under Graduation	English	40	15
PG	MA,Tamil	24	Under Graduation	Tamil	36	10
PG	MSc,Chemis try	24	Under Graduation	English	30	24
PG	MSc,Statistic s	24	Under Graduation	English	30	5
PG	MSc,Botany	24	Under Graduation	English	30	12
PG	MSc,Zoolog y	24	Under Graduation	English	30	5
Pre Doctoral (M.Phil)	MPhil,Englis h	12	Post Graduation	English	2	0
Pre Doctoral (M.Phil)	MPhil,Physi cs	12	Post Graduation	English	4	2
Pre Doctoral (M.Phil)	MPhil,Comp uter Science	12	Post Graduation	English	6	1
Pre Doctoral	MPhil,Mathe	12	Post	English	3	0

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(M.Phil)	matics			Graduation			
Pre Doctoral (M.Phil)	MPhil,Commerce	12		Post Graduation	English	4	0
Pre Doctoral (M.Phil)	MPhil,Tamil	12		Post Graduation	Tamil	7	1
Pre Doctoral (M.Phil)	MPhil,Chemistry	12		Post Graduation	English	3	1
Pre Doctoral (M.Phil)	MPhil,Botany	12		Post Graduation	English	3	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				10				33				125
Recruited	5	5	0	10	12	21	0	33	18	107	0	125
Yet to Recruit				0				0				0

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<tr><th></th><th>Male</th><th>Female</th><th>Others</th><th>Total</th></tr>
<tr><td>Sanctioned by the UGC /University State Government</td><td></td><td></td><td></td><td>0</td></tr>
<tr><td>Recruited</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
<tr><td>Yet to Recruit</td><td></td><td></td><td></td><td>0</td></tr>
<tr><td>Sanctioned by the Management/Society or Other Authorized Bodies</td><td></td><td></td><td></td><td>103</td></tr>
<tr><td>Recruited</td><td>80</td><td>23</td><td>0</td><td>103</td></tr>
<tr><td>Yet to Recruit</td><td></td><td></td><td></td><td>0</td></tr>
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<tr><td>Recruited</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
<tr><td>Yet to Recruit</td><td></td><td></td><td></td><td>0</td></tr>
<tr><td>Sanctioned by the Management/Society or Other Authorized Bodies</td><td></td><td></td><td></td><td>9</td></tr>
<tr><td>Recruited</td><td>1</td><td>8</td><td>0</td><td>9</td></tr>
<tr><td>Yet to Recruit</td><td></td><td></td><td></td><td>0</td></tr>
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Qualification Details of the Teaching Staff

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Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	5	0	10	10	0	9	16	0	55
M.Phil.	0	0	0	1	11	0	8	89	0	109
PG	0	0	0	1	0	0	1	2	0	4

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

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Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	5	0	0	0	5
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	179	1	0	0	180
	Others	0	0	0	0	0
UG	Male	0	0	0	0	0
	Female	769	0	0	0	769
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	92	156	171	141
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	7	4	4	17
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	738	892	977	988
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	116	416	338	378
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	1	2	0	1
	Others	0	0	0	0
Total		954	1470	1490	1525

10-01-2022 04:36:18

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
799	743	661	658	654

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	26	24	22	22

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
954	2809	4072	3976	3701

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
837	1055	1155	1146	1103

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1338	987	1141	1108	1042

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
168	149	139	129	126

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
168	149	139	129	126

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

10-01-2022 04:36:21

Response: 96

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
197.5	505.7	505.42	433.6	339

4.3

Number of Computers

Response: 328

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Since the institution is affiliated to Periyar University, Salem, it is mandatory to follow the syllabi recommend by the University. Apart from the prescribed syllabi, the institution has enriched the syllabi through various activities based on the requirement of the students.

In order to implement the syllabus Academic Council of the college has devised various strategies. An academic calendar is prepared in advance before the commencement of the academic year. The HoDs frame the time schedule for their Departments based on the academic calendar. The individual teacher prepares the lesson plan and submits the same to the respective heads. Teachers adheres the lesson plan in transacting curriculum which is monitored by the head. The Principal also checks the curricular transaction by the individual teachers.

1. A log book is maintained by every teacher to ascertain the completion of the syllabus.

1. Periodical unit tests are conducted. Opinions are sought from the subject teachers for implementing new strategies for uplifting the standard of the slow learners.
2. In order to develop a curriculum which is socially and personally relevant, it is designed with flexibility and dynamism in it.
3. The class room teaching is supplemented by seminars. In the absence of offline classes virtual classes are arranged.

Curriculum access:

1. The information regarding the curriculum is uploaded in the college website. Apart from that students can find it in their prospectus.
2. Regular teaching of subjects commences soon after the bridge course. The students are engaged fruitfully from the day one.

Dynamism of the faculty:

The teachers are well qualified and have great attitude and aptitude for teaching. They are well experienced in the subject taught. They have cordial relationship with the parental University and fellow colleagues. They are encouraged to update themselves by participating in various FDPs, conferences and seminars.

Planning and execution of curriculum:

1. The institution sticks on to the academic calendar prescribed by the University and time table framed by the institution.
2. Allotments of subjects are done before the commencement of the academic year.
3. Teaching schedule, plan of teaching, conducting tests, offering assignments are submitted well in advance.
4. To create interest and speedup learning, a variety of teaching methods is handled with ICT tools like videos, using charts, through debates and films.
5. Inplant training, field trips, factory visits, educational tours, guest lecturing, webinars, summer training, community programs are arranged in addition to classroom teaching.
6. Smart classrooms make the learning an edutainment.

Assessment and Review of curriculum to update:

1. Students'progresses are monitored based on the tests, motivated to share their difficulties in learning and Parent teachers meeting are conducted.
2. Result analyses are done after the results of the University examinations and suggestions are given to improve their performance.
3. Student's feedback is obtained every semester and remedial measures are taken as suggested in the feedback.
4. A good rapport is encouraged between the teachers and students to make the students comfortable, and create a good learning environment.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Academic Calendar is the first document of the college which is followed meticulously. The Academic Calendar is prepared after a series of deliberations by the departments before the commencement of the academic year. The University calendar serves as reference to plan the college academic and co-curricular activities and examination schedule. The college ensures a minimum of 90 working daysand maximum of 120 days in a semester excluding government declared holidays. The final approval of the Academic Calendar is given by the Management committee. Academic Calendars arecirculated to all faculty and students. It is also uploaded in the college website.

1. The calendar has detailed information regarding the Preamble of the College with its Vision and Mission for all faculty and students to be acquainted with the beginnings of the College. It contains the Rules and Regulations of the college, and Code of Conduct that governs the students. The Calendar specifies details about departments, the faculty and the administrative staff. It also includes information regarding various statutory and non statutory committees.
2. The Calendar includes a detailed description of the Academic requirements such as the CBCS

Pattern system, Course name and codes of all programmes, the opening and closing date of the college, and the Day order system. The Timetable adopts the Six Day order System. The Master Time Table is prepared by HODs for their respective departments as per the days scheduled in the calendar.

3. The tentative date of commencement of the CIE and Model Exam is mentioned in the calendar and the college strictly adheres to the calendar for the conduct of these exams. In case of unforeseen circumstances, a new schedule is prepared and informed to the students promptly through circulars.

4. Internal assessment marks are moderated by the concerned staff and HODs. The Internal Assessment Committee of the college ensures that marks are uploaded timely on the University portal.

5. All faculty members with two years teaching experience participate in the central evaluation process to ensure timely declaration of results of University examinations.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 28

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 184

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
14	40	51	45	34

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 86.52

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1469	2380	3089	2667	1886

10-01-2022 04:36:24

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Enrichment activities through curriculum

The curriculum imparted at the college educates the students on crosscutting issues through effective delivery of courses relating to Social Concerns, Media Ethics, Professional Ethics, Gender Equality, Human Values, Environment and Sustainability. The Psychology and Social Work programmes impart courses on understanding human dynamics behaviour, women and development.

Besides, the college organizes programmes and reinforces issues like gender sensitization, environment and sustainability, human values and professional ethics by organizing guest lectures and other programmes periodically.

Professional ethics and human values:

1. Professional Ethics Courses such as Business Ethics, Social responsibilities and Corporate Governance, Consumer Rights and Education offered by Department of Commerce to develop an understanding on ethical issues in business and good governance practices. Non major elective courses on Consumer Protection and Consumer Rights impart knowledge about Consumer Act.The course on Disaster Management helps to understand the process and mitigation initiatives during Disaster situations.
2. Courses on Language and Communication Skills, Life and Managerial skills, Spoken and Presentation skills, Personality Development enhance student's skills in communication, leadership, goal setting, time management and other professional abilities. Related Internships and project work help students to learn and understand professional ethics in practice.

1. **Rejuvenation Camps:** Focussing on a healthy functioning of the heart, mind and human body, rejuvenation camps are designed to comprehensively bring out the issues relevant to gender, environment, sustainability, human values and professional ethical issues among students with probable and practical solutions.
2. The various social activities organized by the institution like Blood donation camp, Eye camp, Dental camp, adoption of village, Rallies for awareness on Traffic rules and safety through NSS and YRC also contribute to inculcate human values.

Gender sensitisation:

Through the National Service Scheme (NSS) units, the college carries out activities like Swachh Bharat, life skills development, awareness on disaster management and food adulteration and other field activities which are planned with an emphasis on gender equity, women empowerment, human values, and Indian Culture. Every year, the Women's Development Cell organises seminars and conferences to deliberate on gender related issues.

Environmental consciousness and sustainability related issues:

1. Environmental Studies focuses on the significance of environmental protection, maintenance, management and sustainable development. To enhance the teaching learning process and supplement theoretical knowledge imparted in the course paper, experiential learning is given through field visits to create awareness among students to a play role on the ecological balance.
2. The institution has installed 20 KW (335 Watts Kirloshkar module x 60 Nos) solar panels on the roof tops of the main building. Tube lights are replaced with LEDs and CFLs to save energy.
3. Water recycling and Rain water harvesting are done to conserve water for environmental protection. Usage of bicycles inside the campus, effective utilization of college buses for transport, and tree plantation are some of the initiatives to make the campus pollution free.
4. Paperless office is practiced by sending announcements and circulars through e-mails and whatsapp. Similarly measures are taken to make the campus plastic free.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.5

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
13	11	10	9	10

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 42.14

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 402

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

      1.Feedback collected, analysed and action taken and feedback available on website

2. Feedback collected, analysed and action has been taken

3. Feedback collected and analysed

4. Feedback collected

5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 76.13

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
954	1470	1490	1525	1491

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1495	1784	1954	1975	1841

File Description	Document
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
837	1055	1155	1146	1103

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]()
Any additional information	[View Document]()

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response:

Padmavani Arts and Science College for Women concentrates on providing advanced learning for their women learners throughout the entire academic programme. Institution has an efficient and well planned mechanism for continuous monitoring and evaluation of the students in curricular and co-curricular activities. The Institution organizes orientation programme for fresh students and their parents at the commencement of new batch every year. This programme makes them understand the college facilities, code of conduct, and curricular and co-curricular activities.

At the entry level, the college identifies students' learning capacity through their **HSC**examination marks, and entry level test in order to provide teaching-learning process in better way. Theslow learners and advanced learners are screened through periodical tests and teacher interaction during the regular classes. Their needed are addressed through various methods and techniques of teaching-learning.

Slow Learners

Remedial measures are given to students through the faculty of the respective departmentby taking the students' information about their level of understanding the subjects, absenteeism andparticipationin other activities like sports, cultural events etc., and psycho-social and physiological problems.Based on assessing their needs, the remedial counseling, classes are arranged. A special time table is prepared to provide additional coaching for the slow learners before and after classroom hours. Individual students are given opportunities to clear their doubts in order to show progress in their studies.

Strategies adoptedfor Slow Learners

- More practice is given in the form of Assignments, Home tests, retests, Lab practices and Presentations.
- Group study system is encouraged with the help of the advanced learners during the remedial and special class hours.
- Academic and personal counselling are given to the slow learners by the mentor.
- Bilingual explanation and discussions are imparted to the slow learners after the class hours/special class for better understanding.

Strategies adoptedfor Advanced Learners

Advanced learners are motivated to further learning, involve in curricular and co-curricular activities liked by them. Their level of interest is evoked by involving them in competitions, and soft skill development programmes.

Self learning strategy is encouraged to the bright students by getting broadened their knowledge in their

domain of learning by takingonline certificate courses like NPTEL, MOOCs, and SwayamCourses.

Additional Library hours are allotted for students to gain subject knowledge and general knowledge.

Special classes for competitive exams, SET/NET coachingare conducted and the students are encouraged to participate and present papers in various seminars/conferences/workshops organized by other college and universities.

Top presenters in Seminars and conferences, and University rank holders are encouraged and appreciated with merit certificates and cash prizes by management.

File Description	Document
Upload any additional information	[View Document](#)
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 5.68

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Institution is committed to ensure the holistic development of the students through a student centric teaching-learning process. The institution ensures the use of student centric methods such as experiential learning, participative learning and problem solving methods in teaching learning process.The institution strictly adheres to the academic calendar, time table and lesson plan of the teachers and maintain progress register.

Experiential Learning

Institution involves the students to take part in hands on training to understand the concepts and learn the subjects without doubts. Discussion sessions deeply enhance the learning experience to acquire the research concepts.Institution strengthens not only the curriculum based subject learning but also exhibit their talents,communication skills and provide more opportunities in the field of Arts and Science .

College strongly encourages "IndustrialVisit"to students to attain more information built in as part of their

curriculum which provides a great experiential learning.Students get exposed to know the working mechanism of industries, unique research facilities, museum,medicinal plants and many more. Students are encouraged to interact and communicatewith the industrial experts/scientists and students in different environments to clear their doubts and pave way to do more research activities

Faculty Members cultivate a thorough learning environment byengaging inarichcontented teaching through

- Experiments/demonstration
- Visual aids
- Industrial visits/organizing exhibitions/quiz/internship training
- To present papers in seminars/conferences
- In-plant training

Participative Learning

- Students get focused in doing Laboratory experiments/demonstration/ miniprojects/ group projects/case study /group discussions as part of their curriculum.
- College alsoprovides financial assistance to the topper students and cash prize for the better projects.
- Students aremotivated to participate in various programmeslikeseminars and conferences and provided away to get ideas and expertise in their subjects to go for advanced learning strategies.

Problem Solving Method

- To improve critical thinking, creativity and puzzle solving skills among students in their domain subjects.
- Aptitude and Programming training are done at regular intervals

Learning through Co-Curricular activities

Students participate in various co-curricular activities which support teaching learning process like industrial visits, educational tours,inter and intra colleges cultural and sports activities, workshops, NSScamps,NCC, YRC and RRC Programmes.

Learning through Extension activities

Students participate in extension activities like Tree plantation, Debate club, Environmental Activities, Blood donation, Swachh Bharat, Cleanliness activities, Voters Awareness Programme, Jalsakthi Abhiyaan and create students to be a responsible citizen.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Institution not only focuses the conventional blackboard teaching but also favors to implement ICT based teaching-learning process. 37 classrooms and seminar halls are equipped with the LCD projectors and screens. The college provided separate desktop PC to every department with a printer to prepare e-contents. The college provides campus Wi-Fi connectivity for the teachers as well as students inside the campus. Further, college established computer lab and language lab with internal LAN. Faculty members use the provision of online resources like e-books, e-journal for the use of effective teaching and better learning of advanced subjects. Using this ICT facility, faculty members of various departments hosted a large number of video lectures, PowerPoint presentations, and animation videos. Science departments successfullyblended both theoretical teaching and practical contents through YouTube videosand NPTEL videos. which is an open resource available for all. Language lab helps for promoting communication skills and other soft skills. To facilitate learning and update the knowledge of both students and teachers, the library is regularly updated with online resources, NPTEL videos, Inflibnet and related e-resources which are provided free of cost. Social media such as WhatsApp group, Face book and twitter accounts are used by the college and all these links are noticeable on the front page of the website. In the institution all teachers and demonstrators/support teachers have undergone FDPs, workshops, seminars and conferences related to the ICT. The college takes up SWAYAM Course in support of Periyar University, an affiliating University, to support students and teachers to gain additional credits through online courses. Covid-19 pandemic situation has compelled to go for online transaction of curriculum for which faculty members were given training and involved in conducting online classes. Each department has PPT bank, which is uploaded on the college website for the sake of student learning and public use. Moreover, all departments utilize PPT and multimedia as a teaching tool to supplement with classroom chalk and talk method of teaching.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 5.68

2.3.3.1 Number of mentors

Response: 168

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 23.14

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
55	44	33	25	13

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest

completed academic year in number of years)

Response: 4.47

2.4.3.1 **Total experience of full-time teachers**

Response: 750.15

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

As the college is affiliated to Periyar University, the University has given the guidelines for the activities and assessment pattern for awarding of internal marks. The continuous internal assessment is carried out. Most of the short time tests are objective based and immediate feedback is given to the students. The College has a centralized examination system called "Exam Cell" which takes care ofconducting internal assessment tests and model examinations. It also conducts internal theory examinations in a regular interval of time with prior information to the students. Students are well informed of the portions covered in the Internal Assessment Test (IAT)-1, IAT-2 and model test. They are given ample time for the preparation and assisted to ready for the tests. Based on the Academic calendar, the internal assessment examination is conducted at regular intervals of time. The time table for the assessment test is prepared by the exam cell, displayed in the notice board and also circulated to students. After the commencement of exams, answer scripts are evaluated by the subject teachers and feedback is given to individuals to improve the content presentation and score high marks. College conducts internal re-assessment after given remedial teaching for the slow learnersand updates marks in their progress report. Subject teaching and difficulty level of examination are assessed based on the feedback collected from the students.

Assignment topics are given to the students and they are asked to submit in a specified date. The faculty membersmotivate students to read and write properly. They are encouraged to make use of resources of libraryincluding online contents. The faculty members suggest reference books for reading. Upon submission of the assignments, they are evaluated and students are given individual feedback on the content and presentation.

Seminars are conducted on a regular basis. The students are informed of their topic and the date in advance for the presentation. The faculty members ensure time and resources for the preparation of students. All the students are given opportunity to present their topics in seminars which are evaluated based on their performance. The marks secured are announced and the feedbacks are given on the completion of every seminar. In a similar fashion, quiz programmes are organized and evaluated.

As per the guidelines, the best two results of Internal theory examinations, submission of assignments,

participation in Seminars,quiz and attendance percentage are incorporated in the final internal marks which are submitted to the University through Web portal.

Periyar University conducts the process of Supplementary Examinations, Revaluation, and Re-totaling which are available for the students who have appeared and got failed. Chances are given to the students to redress the grievance of examination.

During 2019-20 and 2020-21, due to COVID pandemic situation, the University conducted online examinations and took up internal assessment examinations for releasing of examination results as per the directions of Govt. of Tamil Nadu.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The institution conducts both internal and external examination for the students as per the syllabus and norms by the University. The college maintains complete transparency in the evaluation and provide platform for redressal of grievances towards students betterment regarding to university examination and internal evaluation.

The internal examination is conducted in specified topics covered and announced those portions for the students to prepare for the internal examination. Internal assessment examination scripts are evaluated by the subject teachers based on keys prepared by the question paper setters. Immediately after the internal examination keys are released and evaluated answer papers are given to individual students. After comparing the evaluated answer scripts with the key, the students can claim their grievances which are addressed properly. General feedback and specific feedback to individual students are given for their improvement which helps for grievance-free climate.

The option for revaluation and retotaling is also given for internal examination which reduces the level of grievance among students.

The internal examination possesses out of portions or high difficulty level of question papers, another internal examination is also permitted in consultation with students and subject teacher to improve the level of achievement.

One more chance of appearing internal examination is given for the slow learners as they cope with subject coverage and learning, and obtain better score.

If internal examination score is not generally encouraging level means, the teacher goes for reteach the

same portion and the internal examination is one again conducted and obtained marks are taken for internal marks.

In every internal examination, the students are given opportunity to express their grievances in oral or written form which are addressed immediately by the subject teachers. Even if she is not convinced, she is given opportunity to appeal to the Head of the Department for finding solution.

Internal examination grievances are address within a week of time.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The college follows the curricula of the affiliating University viz., Periyar University for all programmes of study offered. The curricular framework for all programmes on offer include programme outcomes, programme specific outcomes and course outcomes which are supplied to the teachers and students in print form which are also displayed in the notice board of the concerned department and also uploaded in the website.

As the institution has well-experienced teachers, they show excellence in teaching-learning process by having various strategies and methods of teaching incorporating technological tools to faster and enhance learning.

The institute has implemented Choice Based Credit System (CBCS) with continuous refinements and revision of curricula by the University during 2012, 2017 and 2021. The CBCS Pattern is the centric learning process that helps teachers to deliver their course contents, conducting various activities and impart more skills in their domain subjects. The courses offered include viz., 1. Foundation Tamil and English, 2.Core Course, 3.Elective Course, 4.Skill based Elective course,and 5.Extradisciplinary Course, to improve their knowledge and skills.The CBCS curriculum provides scope for the students and also gives an option to opt their subjects in elective papers. The evaluated Programme Outcomes are proved only after the graduation based on their establishment in the society.

The college provides a better knowledge with skill based education and recent exercises are in the form of outcome based education (OBE) from this current year which effects from June 2021. The OBE tries to bridge the gap between the UG and PG graduates and isassessed through students' assignments, seminar presentations, quiz conduction, models exhibiting during the mid-semester. The students imbibe more activities from experiential and participative learning under the guidance of mentors and show their

wholesome development.

Course Outcomes are framed by the University involving the staff members of the college as BoS members who have expertise in subjects concerned.

The department wise offering programmes include programme outcomes and course outcomeswhich are displayed in the institutional website

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainment of course outcomes and programme outcomes is evaluated by the conduct of class tests, internal assessment and model examinations.

Internal assessment includes unit tests, Assignment and Model Examinations which are of objective type questions and/or descriptive type questions.

The examination evaluation is done based on the Bloom's Taxonomy assessing outcomes of the study.

The regular unit test, class tests, assignment evaluation are done by the class teachers, whereas model examinations are conducted by the Exam Cell of the institution.

The course end examination is conducted by the University for Theory and practical Course and the evaluation reflects the outcomes that relate to the skills, knowledge and behaviour that acquired through the study of curriculum of course.

The institution conducts three internal assessment tests for each semester. The weightage of marks for internal assessment is 25 marks for theory and 40 marks for practical courses.

In each assessment test, the percentage of students who can achieve are set target of 60%marks and above. The result analysis is done in each semester, reveals the levels of attainment of outcomes. The programme outcomes (PO) are evaluated through the students' higher progress and gaining placements in various reputed companies. Course attainment can be measured by using formative and summative method of evaluation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 85.91

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1331	987	1141	1108	1042

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1332	1309	1307	1342	1235

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.97

10-01-2022 04:36:33

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 41.16

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.5	3.5	32.4	2.76	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 4.17

3.1.2.1 **Number of teachers recognized as research guides**

Response: 7

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 37.33

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	7	8	8	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
17	15	15	14	14

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Padmavani Educational Institution endeavours appropriate and supportive environment to enhance the dimensions and awareness of the faculty members and students in the field of research.

Research and Development Centre

Research and Development Centre (R&D) of Padmavani Arts and Science College for Women (PVASCW) attempts to light the demand of methodological and research knowledge so as to meet the needs of researchers in emerging disciplines.The R & D centre of the college aims to create a positive ambience to the students and faculty members in the changing trends of technological needs of the society. It also provides the students in facilitating their creative skills and innovative thinking, which helps them to face the challenging opportunities in their professional life and also in their personal life. Moreover, it also emphasises the students and the faculty members in their academic skills. The R & D Centre is facilitated in the following regards:

- The Institution facilitates the faculty members to pursue research in their expertise area of research and motivates them to scrutinize the funding project proposals.

- The institution utilizes services of various Academic/ Research Organisations for mutual benefits such as TNSCST, NHRC, EDII, DST, CIIL and SCRB. Such services enable for academic inputs

and enhance the faculty proficiency in teaching, research and training.
- The Institution provokes the students and faculty members to prepare and present their research ideas in National and International Conferencesand also encourages them to publish in reputed Journals.
- The Institution also supports the faculty members, to conduct various academic events such as Workshop, Seminars, Conferences, FDPs and Symposiums.
- The Institution initiates to sign MoU with industries and R&D of consultancies to carry on with collaborative research activities and sponsored projects, etc.

Entrepreneurship Development Cell

Entrepreneurship Development (ED) Cell was established in the college with the enthusiastic team functioningenergetically to fulfil the ambition of the students to become entrepreneurs. The ED Cell of the Institution encourages the career pursuers to become career providers. Aspiring entrepreneurs are trained with essential inputs to be a successful individual through various events.

- Facilitates for the development of entrepreneurship by organising various events like awareness programmes, seminars, guest lectures, industrial visits which helps them to gain the information on business opportunities, processes, technologies and markets.
- Recognition of the Institute as Host Institute (HI) / to setup / establish Business Incubators (BI) for implementation of the scheme namely 'Support for Entrepreneurial and Managerial Development of MSMEs through Incubator'.
- Empowering the student to develop their career oriented skills to become entrepreneurs.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 168

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
21	41	66	36	4

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0.29

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 2

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 7

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
Any additional information	[View Document](#)
URL to the research page on HEI website	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.43

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
31	9	54	82	28

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.43

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	5	29	18

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Institution encourages and creates awareness tothe faculties and the students to organise different extension activities. The Institution also creates social responsibility by imparting and alertsthe students to respond for the social issues. To enhance the service delivery through extension activities, the Institution has NSS team with two units with a student strength of 200, NCC with a student strength of 34, YRC with a student strength of 100 and the RRC with a student strength of 32.

- The college has adopted villages such as Kottagoundampatty, Thulasampatty, Vellalapatty, Katuvalli, Moongilpaddy, Muthunaikenpatty, Annaigoundampatty, Kotanchavedi, Kollpattyputhoor, Kuttapatty, Mathanaichenpatty and Poompatty. The college organizedvarious social activities not only in the adopted villages but also in the nearby other villages.
- The college has conducted an awareness programme to promote girl students education, sexual harassment pertaining to the girl children and also made the public to aware of protecting females.
- The college conducted many social awareness programmeson road safety by distributing pamphlets; need for wearing seat belts; issues on drunk and drive; minor persondriving; following safety rules etc.
- The Institution has organised many programmes to create an awareness and to protect green environment by tree plantation, disposal of plastic, and conducted Anti-tobacco rally
- The Institution has helped many rural students in the nearby villages by providing free computers,offering free tuition class, and conductingthe classes at nearby government schools with the support of faculty members and students. They are motivated and encouraged through many

competitions which are held in their schools.

- In the field of health and welfare, the Institution has organised cycle rally for the awareness on polio day, conducted various awareness programmes on AIDS, Dengue fever and Covid-19 Pandemic.
- The institution motivates the students to participate in SWACHH BHARATH cleaning programme.
- The students enrolled themselves in the above activities which helps them fordeveloping their leadership qualities and self-confidence.

The above activities make the students aware of social responsibility which helps them to transform into responsible citizens with moral values.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 12

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	5	1	1

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 132

3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	42	33	24	12

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 127.79

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1789	5707	4767	3199	1878

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 40

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	5	8	4	3

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 50

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	12	9	13	13

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

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Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college is located in Salem – Bangalore national highway (NH 47). The college campus is spread over 10.61 acres. The institution is well equipped with adequate facilities for providing higher education for women.

Classrooms:

The institution has 89 classrooms with ICT facility and Wifi enabled campus. Out of which 37 classrooms are enabled with LCD projector. 82 classrooms (each 660 sq.ft) are equipped with steel furniture having a seating capacity of 64 in each room. All classrooms arewell ventilated and provided Wi-Fi facility. In addition, 7 classrooms are of 330sq.ft with a seating capacity of 25 students.

Laboratories:

The College has 18 laboratories including **8** UG laboratories, **6** PG laboratories**, 3** Allied laboratories and 1 language laboratory. In 2020, **1** UG laboratory for Microbiology was newly added. At the beginning of every academic year, the assessment is done for replacement or upgrading the existing infrastructure and is carried out based on the suggestions received after reviewing the requirements for the programmes on offer.

Computers

In digital library 25 computers are equipped with Wi-Fi facility for accessing e-journals, e-books, e-newspaper and other e-resources and 20 computers for development of communication skill through language Lab.

Other Facilities:

Overall the institution has **7** Seminar halls, out of which 4 were newly added during this assessment period. Each of 4 seminar halls has 1620 sq.ft, and 150 seating capacity with ICT facility for the purpose of arranging guest lectures, seminars, workshops and skill training programmes. For purpose of e-learning process, smart interactive device are installed in every block of the building for effective tutoring and learning aspects.

The institution has separate Training & Placement and Entrepreneurship Development Cell. The training and placement cell coordinates with the corporate sector to provide placement opportunities through campus selection programmes. The EDC takes initiative to create entrepreneurial culture in institution to foster the growth of innovation and entrepreneurship among the faculty and students.

Each floor is facilitated with purified water for students and staff members. Campus is under the

surveillance of CCTV cameras. Besides, the standby power generator of 415 KW and 60 Solar panels of 335 watts kirloshkar module which generates 20 KWA power are installed in campus to managepower cut and power shut down due to maintenance which also avoids interruptions in teaching - learning environment.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution with its compulsory core courses and the evaluation scheme, integrates sports and extra-curricular activities as essential components. The adequate facilities are available for the sports, games and cultural activities. An area of 21638 Sq,ft has been earmarked for playground. Sports room with 1320 sq.ft and Store room with 660 sq,ft are available in the institution.

For outdoor games, totally 5 court/field facilities is available. Football field with (125 mts x 85 mts), Hockey field in dimensions of 91.4m length and 55 mts width, Volleyball court with (18 mts X 9mts), KABADI court with 1620 sq.ft and hand ball of (40mts x 20 mts) 800 sq.ft. Kho-kho with (24mts x16mts) and

For Indoor games of Carrom , Chess, Table Tennis and Shuttle badminton were 3000 sq.ft available. The college has well equipped gymnasium whose built-up area is 850 sq.fts.

To encourage the students towards the cultural activities the open auditorium located in Mother Teresa block with 1000 seating capacity of the institute with a full size stage in the auditorium having seating capacity of 3000 sq.ft with is available. During fest, the talents of students are exhibited on stage and off stage events. It is surrounded by trees and buildings which is used for street play staging and small performances. Separate green room facilities are available for the preparation of cultural events.

The Yoga room with 1000 sq.ft is available and one of the best benefits of yoga is flexibility, which helps in increasing strength and endurance in other athletic ventures. Hence our institution allots time for yoga which gives exercise, relaxation, managing stress and maintain the healthy balance between the studies and daily life. This provides easy settle down for nourishing sleep and an enthusiastic day. Facilities for the yoga practice are also provided and Yoga day is celebrated every year with any event like an awareness programs.

The intra and inter sports and game competitions are organized regularly every year for the students. Students are specially trained to participate in zonal competitions and are motivated to win the more prizes.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 98.96

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 95

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 40.25

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
59.30	145.23	145.79	178.04	246.15

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library enhances knowledge acquisition of readers and it is opened for students and public accessibility. The library is a vital part of the college to provide facility for developing intellectual power of the individuals. The college has a modernized central library which houses a collection of 24,130 books on various subjects written by different reputed authors. Along with this, the library subscribed 37 journals, has a collection of 220 education related CD/Videos, and 550 students projects. The library also subscribed 8 newspapers, 5 magazines in vernacular language and English.

The library has an area of 3300 sq.ft., located at Mother Terasa block, Room No:45. The library has reading hall with a seating capacity of 100. Digital library facility also included which subscribed e-resources packages such as circulation automation system, Gate register and OPAC system. The library has accessed with automation software package which includes location tracking and OPAC system facilities. It also has NVDA software which helps the persons with visual impairment to access learning materials through computers.

The college library has institutional membership with DELNET and N-List. By accessing e-resources software such as N-List, and DELNET, students can improve their academic and research performance.

The library has Barcode printer with USB interface (D220 Zebra), Barcode scanner, Barcode Labels with Polyester made (38mm x 25mm)(2x) and Barcode Ribbon Resin with double core.

Students can download e-books from digital library which houses more than 3000 books.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.81

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
8.17	2.02	6.89	1.59	0.36

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 38.32

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 430

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has well developed system for providing IT facilities to the stakeholders. With the increasing demand for internet access in the institution because of emerging trend in education, the institution offers the internet facilities for the students and staff members. Institution sets and upgrades the IT infrastructure and its associated facilities on timely basis.

The college has ample facilities of the information technologies including WI – Fi (24 x 7) and the internet connections are well spread through the campus and it is modernized frequently on timely basis. The staff and students can access this facility on their laptops by registering themselves. The connectivity through a fully networked campus with state-of-art IT infrastructure, computing and communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application which helps them in preparing assignments, projects and seminars.

The institution is equipped with 365 internet connected computers and a server. All the systems in the college campus are provided with LAN facility. 3-layer switching model is implemented, where 50 Mbps bandwidth are established out of which 20 mbps are increased in assessment period. 2 Firewall is provided to prevent unauthorized Internet users from accessing private net works connected to the Internet. Licensed K7 Antivirus is used to strengthen the security of the computers. The separate system admin team is framed to take care of IT related needs of the campus such as hardware and networking. The institute upgrades the software packages and also purchases software currently being used in the industry to make the students, industry ready for all departments based on the department requirements.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 2.91

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 86.84

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
162.16	426.47	441.85	361.88	328.42

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college ensures optimal allocation and utilization of the available financial resources for the maintenance and upkeep of different facilities through various committees constituted for. Meetings are periodically conducted to monitor the smooth functioning.

Laboratory:

Records of maintenance are maintained by the lab technicians and supervised by the class teachers and monitored by HODs of the concerned departments. Cleaning and maintenance are done by housekeeping under the supervision of supervisors. Lab equipments are serviced by the distributors and service personnel during semester holidays. Stock register for the laboratory is maintained properly.

Classrooms:

Well-equipped classrooms are neatly maintained. Classroom cleaning is done every day. For optimum utilization and keeping alive of the classrooms, remedial classes, seminars and workshops are conducted. Apart from regular classroom activities, during holidays, the classrooms are spared for governmental and non-governmental organizations to conduct meetings, training programmes, competitive examinations. The furniture repairing, plumbing and electrical maintenance are promptly carried out by using technical persons.

Library:

The supporting staff of the library maintains the library books, journals, periodicals, back volumes, project reports, magazines, newspapers, video CDs, etc., in order. Major Maintenance is done by the college management periodically to keep the library clean and good condition. The activities like preservation of books from dusting, sanitizing and shelving of reading materials promptly on regular basis are done systematically.

Sports complex:

Institutions Physical directress takes care of sports equipments, facilities and regular sports activities. Playground maintenance is ensured under construction department on request basis. Indoor sports room and gym is cleaned daily. Stock verification is periodically done every semester of every year during all the semester.

Computer facilities:

Preventive steps, maintenance and breakdown procedure are followed to ensure maximum availability of computer systems in lab and other utility areas. Installation of antivirus and firewall ensures that the software and system are secured. They are monitored and maintained periodically by the system admin team. Outsourcing is done for the major maintenance and repairing of IT infrastructure such as updation of software by computer hardware technicians.

Maintenance in Other needed areas:

Gardening and maintenance are done by the gardeners. NSS and YRC teams help in maintaining a clean green campus and planting of trees with the support of gardeners.

Power supply, solar and electrical maintenance are done by the regular service staff. Alternative power

generator is also available to be used during the power shutdown which is maintained well.

Transport facilities are maintained by the transport manager with a team of 55 drivers and supportive staff.

Fire extinguishers are placed for the safety measures at appropriate location and also checked periodically for refilling. Safety instructions are displayed on the notice board placed in the campus and laboratories. First aid box is adequately supplied in each floor easily accessible to the needy and is equipped periodically with the assistance of Physical directress.

The campus starting from the gate entry, security is maintained by the surveillance cameras which are installed at the prime locations inside the campus.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 15.75

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
332	338	408	432	409

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 143.81

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
3146	3530	3420	3490	3399

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

    1. Soft skills
    2. Language and communication skills
    3. Life skills (Yoga, physical fitness, health and hygiene)
    4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 109.94

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2765	2375	2735	2284	1876

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

10-01-2022 04:36:47

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 9.44

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
132	143	94	60	96

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 107.4

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 1437

File Description	Document
Upload supporting data for student/alumni	
Details of student progression to higher education (Data Template)	
Any additional information	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 50

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.*)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	2	1

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	4	4	2

File Description	Document
Upload supporting data for the same	
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	
Any additional information	

10-01-2022 04:36:48

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 23

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	9	3	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The students' committees and clubs are created in the college to get the students' representation for regulating various administrative, co-curricular and extracurricular activities.

The students have strong representations in cultural and sports committee. They help organization and management of events. Major events include annual sports competition and annual cultural event. Student members provide strong support in the administration and management activities. They are involved in all major decision making aspects related to academic aspects and infrastructure development.

The student members are important components in placement activities. Student members are being involved for coordinating the activities during the placement drives at campus.

Student members are the part of organizing committee for all the activities at department and institutional level.

The students representation in various administrative and academic bodies as follows:

1. Anti-ragging committee
2. Cultural Committee
3. Grievance Redressal Committee
4. Internal Complaints Committee
5. Minority Cell
6. NSS
7. OBC Cell
8. RRC
9. SC/ST Cell
10. Scholarship Committee
11. Sports Fitness Club
12. Training and Placement Cell
13. Women Welfare Cell and
14. YRC

The composition of all the committees is as mentioned below:

1. Principal-Chairperson of the committee
2. Mentors-Senior faculties and other supporting faculties.
3. President-Elected by all departments Heads.
4. Vice-President-Elected by all departments Heads.
5. Department Representatives-One student from each department selected by the concerned HOD's (Final year Student).
6. Class representatives-Two students per class from are coordinated by the department head and class in-charge as representatives. These students are selected by the class in-charges and then finalized by the Head of the Department's based on their potential. The elected students will lead the student's community under the direction of college officialdom.

Furthermore the students' talents are showcased through project exhibitions. This provides the ambiance for the students to create ideas on new technologies and to find the solution for the existing problems. Thus institution encourages the students to uplift themselves in various curricular and co-curricular activities.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	14	10	15	15

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Padmavani Arts and Science College for Women Alumni Association Is registered under section 10 of the Tamil Nadu Societies Registration Act 1975 with registration number SRG/Salem West/7/2/2021 dated 13th September 2021.

Alumni Association is the backbone of the institution. Theinstitution has a rich history of successful students. The Alumni Association has regular interaction with management. The institution keeps the best track of alumni throughout the year. The Alumni Association provides an interface to establish the link, extend their support to the existing students and helping them in various academic and co-academic activities. The Alumni are the supportive hands for the development of the institution. The Alumni are currently employed in various positions globally. Every graduateis eligible for life time membership of the Alumni Association by fulfilling registration process. The institution approves the members of Alumni Associations as President, Vice president, Secretary, Joint-secretary, Treasurer and members.

Alumni Association of our institution conducts the alumni meet annually. The alumni members give their feedbacks about curricular aspects, infrastructure development, needed training programmes, placement etc. They give their ideas based on their employment and well known opportunities regarding latest technologies which help the students to get decant position in placement.

Various programmes like personality development, career counselling etc., were organized by the alumni sharing their field experience for the benefits of current students. The Alumni who qualified the competitive examinations motivate the students and guide them. They also take them to internship in their respective companies to gain industrial experience. Alumni facility of the institution supports the students in their research activities by providing them assistancefor the completion of their projects.

The Alumni who became entrepreneur provides the guidance regarding entrepreneurship and the opportunities available for the start-ups and incubations. They also act as financial sponsors for the events

carried out in college like seminars, workshops, conferences, project expo etc. They also donate the books for the college library as well as for the poor students. The institution works with the goal to maintain the connection with alumni to support the present students.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	[View Document]()
Link for any additional information	[View Document]()

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Padmavani Arts and Science College for Women is a charitable educational institution constantly providingholisticeducation for all women especially women from rural areas. This institution paves the way for producing not only graduates who get survival in the society, but also to become effective leaders in their profession whatevermay be. The institution always aims at promoting the women through education to become the contributing members of the society.

The institutionalvision strives to provide quality education to empower women and set strategies to adopt innovative and best approaches. This college involves participative management for the effective functioning of the institution along with decision making and execution. The college has set up a unique formulated academic mechanism that ensures theinstitution to meet their individual requirements in education.

The institution makes the students to become intellectually superior, creatively high, emotionally stable, socially amiable, economically independent and spiritually balanced through high quality curricular, technology enabled pedagogy, value based education, skills and vocational training as stated in vision and mission. Of these experiences, they become good citizen of country by upholding patriotic fervor.

The governing council of this college is the supreme body, which takes decision on the basis of the feedback taken from all the stakeholders. The governing council members consist of the Chairman, Secretary, Administrative officer, Principal, Vice-Principal, Academic Experts, IQAC member, industrial expert, alumni representative, University nominee and Teaching staff. The governing council delegates authority to the Chairman,Secretary and Principal, who in turn share it with the different levels of functionaries in the college. The Institute takes into account not only the academic needs of the students but also their career aspirations.

Planning of academic activities including the preparation of calendar for the semester, internal assessment plan, co-curricular activities and other research activities are then held by the participation of faculty as Academic council members. Department activity planner is then prepared by the individual departments based on the suggestions and feedback from the students as well as faculty members. Then the approval of the activities is done by the Principal based on the decision held in IQAC meeting and academic council meeting.

VISION

To become a renowned higher education institution in arts and science disciplines, to provide holistic education, to women-especially rural women, through high quality curricula, backed up by technology enabled pedagogy, in order to empower women, to harvest their best positive contribution towards nation building.

MISSION

1. To create a congenial, inclusive and equitable learning environment through relevant, techno-based and updated curricula;
2. To nurture an intellectually superior and an emotionally stable personality in every student, through effective teaching, training and counselling;
3. To provide space for women to realize their rights through academic studies, research and extension activities; and
4. To bolster the pathway to their economic independence through skill development and proactively indulge them in social activities;

MOTTO

Educate to empower women

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization:

The Institution follows the decisions taken in the meetings of the Governing Council / Academic Council / Department level / Internal Quality Assurance Cell (IQAC) and Padmavani Centre for Research & Development (R&D). The major academic related decisions are taken by the Academic Council, IQAC and various sub-committees to implement decentralized tasks. All the assigned authorities and members of this institutions coordinate with each other and solve the academic and administrative related issues in an unbiased manner, that ensures the participative management system in the college. The active participation of Governing Council helps the institution to take a right decision for implementation of, introduction of new programmes, enhancement of infrastructure, etc. Furthermore, the recommendations given by the Academic Council and other sub-committees are critically analyzed before implementation as per the Institution By-laws and Government rules and regulations.

The Principal is free to function in his boundary specified in order to enhance the teaching and learning resources of the institution. The responsibilities related to academic are listed out at the beginning of every year and is assigned equally to all the faculty members through academic council. Separate

committees are formed for conduct of various events / actions like sports, placement, cultural, seminars / conference, disciplinary action against the misbehaviour of students / staff member of the departments in consultation with the HoDs and Principal.

Participative Management

The institution has participative management system including all stakeholders. The roles of the management and organogram of the institution are clearly defined. The democratic way of discussion and decision are taken in faculty and staff recruitment, infrastructure establishment teaching-learning process, and addressing students' needs and grievances. This institution has well defined procedure to maintain the IT and Wifi facilities in the entire campus. The respective committees look after these facilities in the Departments, administrative office, hostel and library. The main role of IT-Wifi committee is to renovate and purchase the hardware, equipment and upgradation of software. ICT facilitated classrooms and laboratories with wifi facilities have been provided to Departments and Library for easy access of e-journals and e-books. The IT and Wifi facilities were a great help to the teachers and students to conduct online classes during the COVID-19 pandemic.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Padmavani Arts and Science College for women has a master plan for its expansion and diversification. The overall outcomes of this visionary plan mainly focuses on institutional growth and progression with the augmentation of various facilities and infrastructure for excellent academic performance. Accordingly, all the Departments prepared various proposals and actions achievable in 2030. This 2030 plan has been envisioned to the Academic growth of this institution which would enhance the progression of Teaching Learning process and resources along with advances in research activities. This strategic plan deploys activities in line with the vision and mission of the college.

The successful plans and record of its implementation are documented through the minutes of meeting of various meetings, such as Departmental committee, Academic committee, Time table committee, Development committee and Building committee.

- Automation of library services and digitalization, promotes extensive use of ICT in all academic and administrative tasks.
- Upgrading the physical infrastructure in terms of water resources, power supply and modifications/

repairs.

- Maintenance of laboratory working tables and facilities in the laboratories for students, strengthening the laboratory through purchase of new laboratory equipments and ICT facilities.
- Electric energy is replaced by Solar energy for lighting, fan and computers.
- Treated Waste water and recycled water are used for watering plants and gardens.
- Introducing new green initiatives & new certificate programme to have an eco-friendly campus are some of the plans considered for inclusion.
- Introduction of summer fellowship programme in association with other institutions and universities.

Time table management, information student study material and calendar from different stakeholders are collected and analyzed through e-governance. It gives the information about holidays announced by government, student attendance, class timings, faculty and many other important information. To facilitate the above, a cent percent use of Wi-Fi facilities is created to take virtual online classes. The virtual platforms are created for each class to communicate with mentees during the Covid-19 pandemic situation. In this way all events are pre planned before execution while other plans and development are done as a team work.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Governing council

Governing body formulates quality policies, annual budgets and allocation of funds. The university nominees in the governing body liaisons between the university and the institution for academic activities. This council effectively analyses the availability of vacancies in academic and administrative sectors and adopt the guidelines of Higher Education Department of Tamil Nadu Government for the smooth functioning and also takes care about the infrastructure development and maintenance. For each faculty Service Record is maintained in the institution and updating their information regarding academic progression or violation of code of contact whenever required through the academic council.

Academic Council

All HoD's are the members of academic council and the head of the institution is the convener.

Academic council is the supreme sector of the institution which takes responsibility to conduct and monitor the academic activities, like curricular, extracurricular and co-curricular activities of every department.

Internal Quality Assurance Cell

IQAC anchors institutional quality initiatives by receiving feedbacks, conducting academic and administrative audits periodically and collect the academic inputs from all the departments and administrative office to submit the AQAR to NAAC.

Administrative Sector

All the administrative works have been performed and maintained as depicted in the organogram through hierarchal level with well adopted system

Departmental Committee

In the department committee, The HoD will be the convener and faculty members are members. They propose the facilities like teaching and learning resources required for the department to the chairman of the college through the Principal. Further, effective teaching, periodical monitoring of students attendance, learning skills, conduct of internal examinations are the prime duty of the Department committee. Each department has mentor mentee system to analyse and address the issues of students.

Civil Maintenance & Electrical Maintenance

The institution has separate Civil and Electrical maintenance section. The civil engineering section work mainly focuses on construction and maintenance of buildings, class rooms, and toilet and water facility. The Electrical engineering section looks into lighting, fan, electrical equipment, and wherever and whenever required the service is required.

Discipline committee

It handles student activities and maintains discipline and addresses through Internal Complaint Committee.

Equal Opportunity Cell:

College has an equal opportunity cell to address the issues related to students belonging to different caste, creed, religion and Persons with Disabilities (PWDs) on a continual basis.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institution is totally committed to build a healthy relationship between teaching and non-teaching staff members by providing a lot of welfare measures to the highest order. The institution makes deliberate efforts for enhancing professional skills of teaching and computer knowledge of non-teaching staff. In-House training programmes for teachers are organized periodically. Any information/invitation about the workshop/FDP/Seminar Programme are passed through circular to all staff and are motivated to attend the programme without affecting the regular class hours. The staff gets on duty permission according to college norms. The faculty members are motivated to write research papers for presentation in seminars and workshops, and undertake Major/Minor Research projects, publish their research findings in reputed international and UGC care listed journals. The college management is providing financial support to attend conference / seminars, workshops and for publications, patents, etc., every year.

The non-teaching staffs also have opportunities to develop skills and are encouraged to improve their qualification so that they can progress to a higher position. They are motivated to undergo accounts training like Tally and acquire computer knowledge to increase their competitive spirit. Free medical checkup is organized for both teaching and non teaching staff for their wellbeing. In addition, free education for employee's children scheme is introduced in this institution as like Government institutions; this institution provides casual, Medical leaves and other benefits to employees.

Free bus transportation is provided to all staff members of the institution. Staff members are given facilities for arranging family functions free of cost in the campus during holidays of the institution. Non-teaching staff are provided uniform every year free of cost. Subsidized canteen facilities are provided to the staff members of the institution.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.44

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	20	20	8

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	2	1

File Description	Document
Upload any additional information	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 1.86

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	4	0	0

File Description	Document
Upload any additional information	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

A performance appraisal system of teaching and non-teaching staff is an indicator of the quality of the institution. The year wise data collection related to teaching and non-teaching staff helps the institution to adopt better choice of teaching learning and research activities at student centric point of view. The performance appraisal system of this institution helps to assess the quality of teachers andis useful to update their teaching and research efficiency. Similarly the performance appraisal system of non-teaching staff reveals the actual potential of the concerned individuals taking responsibility in administration. The feedback on the basis of performance appraisal system enhances their efficiency to work better. Based on the performance, promotional aspects and salary are raised which motivate them to show their potential for the welfare of the institution.

Performance appraisal of teaching faculty members

The faculty members of this institution aredesigned by the college as Assistant Professor, Associate Professor and Professor based on their experience and qualification. Their academic qualification, teaching and research experience, extension works, partnership with industry, community service have been collected in addition to personal profile of the teachers.

All the details about the teachers have been analyzed through a committee constituted by the IQAC. After completion of the evaluation process the evaluation report is send to the concern department for

reply. This kind of monitory system demands the faculty members to enhance the quality of teaching-learning process and improves the student's academic caliber. Thus the upgradation of the institution status and the student's performance are directly proportional to each other.

Performance appraisal of non-teaching faculty members

The college is taking care of the non-teaching faculty members and assesses the caliber through the performance appraisal system. The data related to individuals, educational qualification, employment details, service details, up gradation of their qualification and their responsibility in development of the institution are collected academic year-wise. The data collected from non-teaching staff were evaluated by the committee of IQAC. The evaluation committee consisted of two senior most teaching faculty and two senior most non teaching staff along with IQAC coordinator as a chairman of the committee.

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Accounts department of Padmavani Arts and Science College for Women seeks budget requirements from the management (Padmavani Educational Trust). After receiving the budget plan from departments and administrative sections the same is submitted to the Management committee for approval with due discussion. Annual budget allocation is planned for every academic year. Every month accounts department sends a consolidated list of fee receipts to the Chairman for fund release. It enables monitoring and understanding the financial status of the Institute. The financial resource of the institution is collection of tuition fees, mess fees, and other fees collected from students apart from corpus fund. The finance committee ensures the optimum use of the available financial resources and subjected to both internal and external audit.

Internal Audit:

The internal auditor Dr. A. Muthusamy of Commerce department and Accountant Mr. V. Sekar periodically conduct an internal audit once in two months. The audited statement is submitted to the college management and the head of the institution for verification and ratification if it is necessary.

External Audit:

In order to validate the audited statement, Sri A. P. Nachimuthu has been appointed as external auditor to verify the income and expenditure statement of the institution. The external auditor is taking responsibility to cross check the audited statements for ratification and filing income tax for the college every financial year.

File Description	Document
Upload any additional information	<u>View Document</u>
Paste link for additional information	<u>View Document</u>

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 10

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<u>View Document</u>

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Padmavani Arts and Science College for Women follows a complete transparency in fund mobilization to support academic and infrastructure augmentation. The prime source of income for the college is students' fee, scholarship amounts from Government sectors, scholarship from non-Governmental sectors like Uzhavar scholarship, Padmavathi Memorial Merit Scholarship from the institute, interest from corpus fund and fixed deposits, and funding from alumni donors. All the income amounts are used to allocate budget provision. This budgetary provision is placed in the finance (budget) committee of the college and the requirements of all the departments, hostel administrative office are received and forwarded for financial approval by the Chairman. All the collected funds are deployed in various heads like recurring and non-recurring with subtitles like salary, contingency, book purchase, for conducting scientific meetings, cultural events, furniture, equipment, and construction of buildings. The amounts allocated to the heads are properly dispersed to the concern in charge and its expenses are made as per the institutional norms. Altogether, our students get benefitted with good friendly atmosphere.

Strategies for mobilization of funds:

In addition to the major funds mobilized from the college fees and scholarship, our faculty members are constantly motivated to apply for grants provided by various funding agencies like DST, DBT, ICSSR etc. The received funds are properly dispersed to the Principal Investigators concerned for

utilization and submission of utilization certificate to the respective funding agencies. The HoDs of the departments are also encouraged to apply and receive funds from private agencies to support the academics.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal quality assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and process to achieve the Higher Education Institutions Vision and Mission. Further, asa part of quality enrichment, the IQAC of the college has identified and implemented many initiatives to enhance the quality in the institution. The two important quality initiatives that have been implemented are:

1. Performance appraisal of the department
2. Institutional reviews and implementation

I PERFORMANCE APPRAISAL OF THE DEPARTMENT

Performance appraisal is a part of our academic activity, creatinga good platform for faculty activities. The department appraisal focuses on the strategy to be achieved for the next five years. In this regard, proposals are invited from each department with objectives and outcome of the proposal.

Performance of all the departments areassessed at the end of every academic year and the IQAC mainlykeeps its eyes on the uniqueness of each department and reinforce the activities by focusing on the following parameters.

1. Department meeting
2. Department time table
3. Minutes of the department meeting
4. Course work allotment
5. Maintenance of register and circulars related to department
6. Question bank
7. Internal assessment
8. Department library
9. Purchase of equipment by obtaining minimum three quotations
10. Maintenance of equipments through Annual Maintenance Contract (AMC)
11. Use of ICT tools available in the department

12. Processing of bills as per management norms
13. Participation in the events / scientific meeting organized by other college and universities
14. Departmental Alumni Association activities
15. Enrichment in teaching process
16. Improvement of professional competence
17. Project and publications of the department and individuals
18. Extension and community services for the welfare of the society.
19. Personal care systems through mentor – mentee system.

All the staff in- charges of various departmental activities are asked to submit the output of the appraisal in prescribed format with sufficient evidence at end of every academic year. Based on the evaluation report and external audit report, future action plan is prepared to strengthen the quality of education at international standard.

II institutional reviews and implementation

Internal quality assurance cell (IQAC) is established as per the guidelines of the NAAC to concentrate on reforms in the teaching-learning and evaluation processes. The reforms implemented in the college areas per the affiliating University norms.

In order to adopt outcome based education (OBE), the college has fixed the Programme Educational Outcomes (PEO), Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) as prescribed by the University Board of Studies. Moreover, well articulated feedback system has been implemented and suggestions are collected from students, alumni, employee, employers and then reviewed by the committee constituted by IQAC. The committee report is passed on to the respective departments/individuals to take necessary action to improve the quality of the college.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

Quality culture

IQAC maintains data and documents with respect to all the activities of regulatory and statutory bodies, feedback system for faculty,students, alumniand accomplishes best practice for students'welfare. It suggests the departments to conduct various life skills, value added, and certificate courses for employability of the students. The college facilitates atdifferent levels are reviewed for enhancing the quality of students in the college. There are two types of review processesadopted in the college as follows:

1. External academic audit
2. Faculty profile

External academic audit

IQAC conducts the academic audit for all the departmentsevery year by inviting experts from reputed higher education institutions, Universities except during the COVID –19 pandemic period.During the academic audit departmental activities are submitted by the concerned heads of the departments. The purpose of academic audit is to evaluate the performance of the departments and improve the performance in the subsequently. For this purpose, an academic audit Proforma is designed by IQAC.The external audit personnel give the appraisal, suggestions and recommendations for future action. Academic audit helps to enhance the quality of the departments, college and attain the benchmark for academic excellence.

Academic audit focuses on the following aspects:

I Departmentaldatas such as

1. Special programmes offered
2. Seminars/workshops/conferences/cultural meets conducted
3. Memorandum of understanding (MoU) signed
4. Alumni interactions organized
5. Extension activities
6. Overall semester results
7. Student's progression/drop out
8. Online teaching
9. Women safety measures adopted
10. Green measures adopted
11. Strengths and Opportunities of the Department
12. Achievements/Contribution/future plan

II Faculty Profile

1. Profile update
2. Teaching experience
3. Additional qualification
4. Research projects applied and received
5. Journals/Books publication
6. Invited talk delivered as Resource Person/Paper presented inSeminars/Conferences/Workshops/FDPs

III Profile of the Students

Student's database is maintained and updated based on

- Participation/Passedin the competitive examinations like UPSC/ SSC/ RRB/TRB/TNPSC/ IBPS/NET/ SET/ CSIR and entrance examinations namely CAT/GATE/TANCET, etc.
- Participationand presentation of papers in seminars/conference/workshop etc.
- Awards/Prizes received in academic/cultural/sports competitions.

The audit Personnel submits the academic audit report to the IQAC. The IQAC holds discussions with the Principal, members and respective heads of the departments and provides general and specific recommendations to the departments. Finally, the Academic Audit Report and the Action Taken Report of the respective departments are placed in the Academic Council for discussion and approval.

RESULT ANALYSIS

After the publication of results of each semester examinations, a detailed result analysis is carried out to witness the teaching, learning and evaluation processes adopted in the college. The performance of students is measured in terms of Continuous Internal Assessment (CIA) system through internal and model examinations that are conducted by the Exam Cell.The semester results are analyzed and the reports are submitted to the Chairman and discussed by the Principal at the staff meeting. The institution is able to improve teaching-learning process and Identify slow learners through this methodology. Thus, result analysis helps in fine-tuning and evolving new pedagogies and strengthening the teaching-learning process for the betterment of student community.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Our Institution imparts goodness both to the students and staff members by instilling awareness of gender equity by sensitizing them on various issues and challenges. To foster equality between genders, the institution conducts programmes inviting experts to provide counselling. The college has no discrimination issues while recruiting for positions like that of Principal, Professors, Non-teaching staff, members and security guards.

Contemporary gender issues are discussed in the class by respective class teachers and students are actively engaged on gender related matters they face in the society. To provide equity of opportunities for women in education, workplace and sports, various activities involving them in training and development in sports, and other personality related competitions are held periodically in the campus and they are encouraged to take part in such events outside the campus also.

To combat social issues in their family, workplace and society at large, they are provided with materials related to boosting their self-confidence, and empowered with their rights and responsibilities. This may lead to their developing a positive attitude towards finding solution to issues they face in an amiable and negotiable manner.

The college conducts periodic meetingsfor both the students and their parents, to make them understand the value and importance of women education. The students strictly adhere to the college guidelines by conforming to the formal dress code, wearing of their identity cards all the time while in campus. The institution strictly prohibits ragging and sexual harassment is viewed very seriously. Committees are formed as per norms to effectively manage stress reduction and other issues related to their sexual and reproductive health.

A raised compound wall, surveillance by CCTV cameras and watch by security guards provide ample safety and security. Parents of absentees are duly informed through SMS.A healthcare center is available inside the campus to provide first aid. Commonrooms are available both for the students and staff.A free Day Care centreis available for the staff members to take care of their kids.

Counseling cell with the help of a professional counselor is fully functional. The placement cell helps students to build their skill sets to face the interview, resolve interpersonal communication issues, train them to take competitive examinations at various levels, provide prevocational training and help them improve their personality to take up a career and live in the society facing the ever growing challenges.

NSS Camps are organized to raise their awareness level on societal issues, make them participate in literacy and immunization drives, Swachh Bharat campaign, mass cleaning programmes, tree plantations, waste disposal and management, voter awareness campaigns and green initiatives in order to encourage participation in public life.The sanitary napkin disposal incinerator and vending machines are well maintained inside the campus for ensure health and hygiene.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Link for annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Effective measures were taken to ensure waste management in the College campus. The Management follows an established protocol for disposing all types of wastes generated in the campus.

Solid Waste Management

Different coloured bins are kept at common access points to segregate the biodegradable and non-biodegradable wastes quickly. The green bins are used to collect the biodegradable waste which is dumped

in a Vermicomposting pit for generating organic manure for the gardens. The red bins are used to collect non-biodegradable waste which is disposed through panchayat on a daily basis. Incinerators are available in the restrooms to assure hygienic and safe disposal of sanitary napkins. Stepsare taken to encourage reduction of usage of paper in office management. Official communications are disseminated through social media platforms. Separate WhatsApp groups are maintained for planned activities like seminars, conferences and intercollegiate meets. Printouts are taken only for essential official safekeeping. Competitions on making art& crafts from wastages are usually conducted for students. The Green Pledge notices are displayed in the college walls to create awareness about clean campus.

Liquid Waste Management

There are adequate numbers of purified R.O drinking water installations in the campus to supply safe drinking water. The wastages generated from the RO Plants are usually directed to gardening. Other liquid waste is moderately reused and channelized through well-organized systems. Rainwaterharvesting system has been established in all blocks with appropriate points (near mother Theresa block and canteen) which helps to rejuvenate water wells and also enhance ground water resources. The drainage system is well maintained with regular inspections by the maintenance Team. Used water from canteen and hostel mess is utilized for watering trees in the campus.

E-Waste Management

In order to reduce E-waste such as those generated from computers, electrical and electronic waste parts, they are properly maintained and periodically upgraded using buy back schemes and serviced with a view to extendingtheir lifetime, reused and refurbished for other devices. Physical stock verification has been carried out every year and Electronic equipment'swere maintained properly in working condition. The old versions of the computers are usually upgraded and they are donated to the nearby government schools. The cartridges of laser printers are refilled periodically and used.

Waste Recycling system

A Conventional recycling system manages the liquid wastes and makes it suitable for reusing. Solid wastes sent to landfills and incinerators. Used test papers are sent to waste paper dealers for further recycling.

Hazardous chemicals and radioactive waste management:

Hazardous Chemicals are kept safely in the store room following all safety laboratory procedures for handling the chemicals. Knowledge is created among the students about hazardous chemicals and safety aspects, before utilizing the chemicals for conducting experiments in labs. However there is a very minimal use of hazardous chemicals in the science laboratories.

File Description	Document
Any other relevant information	
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	
Link for Geotagged photographs of the facilities	

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	
Any other relevant information	
Link for any other relevant information	

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	
Geotagged photos / videos of the facilities	
Any other relevant documents	
Link for any other relevant information	

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any

awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Details of the Software procured for providing the assistance	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

(within 500 words).

Response:

A conducive and suitable environment at the institution is provided to the students from of all walks of life. Secularism is the hallmark of the campus.

Linguistic and cultural diversities

- College celebrates birthdays of National and Tamil martyrs like Kamaraj, Nehru, Bharathiar. It facilitates the students to contextualize the life and contributions of the great leaders and the richness of all language.
- To uphold the tradition and culture of our country, the college celebrates popular state festivals like "Pongal", and conducts traditional games during the occasion.
- The college celebrates the "Annual Day" by conducting the inter and intra collegiate cultural programmes.
- The college celebrates Women's day to appraise the social, economic, cultural and political achievements of women to the students. It promotes the Justice, Dignity, Hope, Equality, Collaboration, Tenacity, Appreciation, and Respect of women.
- Republic day: Republic day is celebrated every year to evoke a sense of patriotism and in still a nationalistic fervor to the next generation. Sports event, flag hoisting and singing of National Anthem as a part of the celebration.
- Independence Day: Every year, Independence Day is celebrated. The national flag is hoisted; NSS and NCC volunteers along with students pay their tribute to our nation. The dignitaries deliver speeches invoking the duties, rights and responsibilities of every Indian citizen and explain about the consequence of misusing them.
- Thaimozhi Thinam: Every year, February 24ththe college celebrates "Thaimozhi Thinam" [Tamil Language Day].It represents the richness and heritage of one's mother tongue during which a food festival is conducted.
- Science day: To comprehend the significance of scientific applications in daily life, every year Science day on 28th February is celebrated. Exhibitions are conducted in which students participate in large numbers with their exhibits and works.
- Fine arts program: the Fine arts program is organized to provide a platform to bring out the rich and varied heritage and promote national and regional integration. Mehandhi, Rangoli, Dance, Dance both folk and classical, Wealth from Waste competitions, Face painting, Hair dressing, and Fashion show competition for students are held.
- Teachers day, Krishna Jayanthi, Children's day, Friendship Day and International Yoga Day are all celebrated with much fanfare.

Communal socio - economic diversities

- Most of the students admitted in the college are from rural background and as per government rules the admission process has been carried out.
- The institution strictly follows the reservation policies laid out by the Government of India for student's admission and appointment of teaching and non-teaching staff. Special committees like the SC, ST and OBC Counselling Committee, and ensure parity and transparency during the admission process. The college has given an equal opportunity to all categories of students.
- Students from low socio-economic spectrum are granted fee concessions in every academic session.

The college also helps students to secure financial assistance/scholarships provided under various schemes by the Government of India, state governments and non-governmental organizations to facilitate access to financial assistance.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The prime values echoed in our national constitution, are replicated in the administrative ethics of the College. The College gives priority in imparting the right orientation to religious freedom through initiatives that help in maintaining communal and religious harmony in the campus. Every week on Monday the classes begin with Common Prayer through public addressing system. The voluntary students group is assigned to organize the prayer. Value based quotes are exhibited in prominent places in the College campus.

Padmavani College organizes activities that strengthen our constitutional values and deepen our commitment and responsibility towards our Nation. The National Service Scheme (NSS), National Cadet Corps (NCC), Red Ribbon Club (RRC) and Youth Red Cross (YRC) are four integral bodies that commit to programmes and activities to inculcate constitutional obligations and patriotism among students and staff. The course on "Human Rights" and "Value Education- Manavalakalai Yoga" are introduced by the affiliating Periyar University as a compulsory course for all the PG and UG students respectively.

Right to equality is promoted through observance of Anti-Untouchability day and Communal Harmony Day where the Anti-Untouchability oath is administered to all faculty and students. Students have rights to access the resources and opportunities without any bias or prejudice. The leadership positions are held by students irrespective of caste, creed, and community.

The institution has shown that gradual increment of female's chances of furthering her studies at the graduate level upon completion, next generation is supposed to be empowered by such act. In addition to that, the students of this institution are aware of their financial burden can be shared with her support, by taking tuitions, at the evening. The students of this institution are very much aware of their standards of life of women in rural as well as metro areas.

Programmes instilling citizens' responsibilities

The college affords national service by organizing awareness programmes on road-safety routinely through NSS team. Students are informed about traffic rules and regulations and the importance of safeguarding human life.

To promote a sustainable environment, Swachh Bharat campaigns and Tree Plantation drives are organized. As a part of the campaigns, environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implemented regularly.

Democratic values

The college enshrines the sovereign and democratic values of our nation by commemorating the Independence Day, Constitution Day and the Republic Day annually.

Voter's Day and Voter's Awareness Programmes are organized in the college to create awareness of youth towards their constitutional rights and duties. Routine awareness drives and camps are organized to facilitate issuance of voter ID for students.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution celebrates national and international events with the involvement of all the staff and students of the institution. Every year, the institution commemorates birth of the great Indian personalities.

Savitribai Phule

January 3rd celebrated the birth anniversary of Savitribai Phule, who is a supreme lady fought against totalitarianism of caste and other social evils in India.

National Girl Day

National Girl Day is celebrated on January 24 promoting awareness about the rights of girl child, importance on women education, health and nutrition, female infanticide, women cruelty and abuses.

Republic Day

Republic day on 26th January is observed with various formal events like Flag-hoisting and march-past are organized on this day.

National Women's Day and International Women's day

In our institution National Women's Day is observed on 13th February to commemorate the birth of Sarojini Naidu. March 8th is celebrated as international women's day to recognize women's achievements.

National Science Day

The institute takes great pride in celebrating National Science day every year on 28th February.

International Yoga Day

Every year of 21st June the institution is marked as international yoga day to celebrate the ancient Indian art of healthy living.

Birth Anniversary of Muthulakshmi Reddy– Women to Remember

In this institution every year of July 30th celebrating the birth anniversary of the great Women dignitary Dr. Muthulakshmi Reddy. She corrected the balance for women by removing social abuses, working for equality for moral standards.

Independence Day

Every year on 15th August is a grand Independence celebration marked with the flag hoisting by the chief guest and well-practiced march past by students from NSS and NCC volunteers.

Teacher's Day

Commemorating the birth anniversary of **Dr. Radhakrishnan**, 5th September is celebrated as **Teachers day** by the Management, staff and students.

Gandhi Jayanthi

Gandhi Jayanthi on 2nd October consistently stamps the birth commemoration of Mahatma Gandhi in our institution. The standards of truth, peacefulness and trust worthiness are recalled.

Youth Awakening Day

Tribute is paid to **Dr. A.P.J. Abdul Kalam**, Former President of India by celebrating his birthday on 15th October as Youth Awakening Day and World Student's Day .

National Education Day

The day National Education Day is commemorated in our college to honour   Maulana Abul Kalam Azaad, independent India's first educational minister on 11th November.

Birth Anniversary of Jhansi Rani –Women to Remember

Every year on November 19th the Birth Anniversary of Rani Lakshmibai, the queen of Jhansi is celebrated in this Institution. She is the epitome of bravery and courage.

World AIDS Day

 December 1st is observed as World AIDS day **to** sensitize students to show support for people living with HIV.

Human Rights Day

International Human Rights day is observed on 10th December every year by the management and stake holders emphasizing the national idea of **'Unity in Diversity'.**

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)
Link for any other relevant information	[View Document](#)
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE 1

1. Title of the Practice:

Green Campus: Environmental Protection and Energy Saving

2. The Objectives of the Practice:

- To create awareness among the upcoming generation of students to conserve natural resources.
- To conduct rally and organize oratorical contests with students and people in mind highlighting the impact of anthropogenic interference in the climate changes.
- To defend environment from the ill effects by burning of non-bio degradable wastages.

3. The Context

It is a great challenge to control the ramifications of global warming and safeguard the pristine nature clean and green. The institution has implemented several protocols to conserve nature through environmental protection and energy saving. So, the college aims to build awareness among the students in order to create a green campus and build an eco-friendly relationship with it.

4. The Practice

- To facilitate the process of conservation, the students are encouraged to plant the saplings inside **Padmavani College campus,** in neighbouring schools and other rural areas.
- Bio- degradable wastages are properly segregated from non-bio degradable wastages by using colour differentiated dustbins. The students are strictly insisted not to bring and use plastics and polythene covers. They are enlightened of the harmful impact of its usage.
- Every year '**World Bicycle Day'** is celebrated in the college to create an attention for clean, save the environment through which an awareness on minimizing the use of fossil fuels by adapting to the use of bicycle is advised.
- The college has opted '**Environmental Science**' as Non-major Elective Course (NMEC) option for all the first year students.
- The students are given guidelines on saving environment from global warming and the same are implemented through NSS camps.
- A solar power plant is installed to create renewable , sustainable and carbon-free energy.
- The institution runs a biogas plant by using food waste, plant materials, and other cow dung wastes and ensures reduction on the dependence of fossil fuel.
- Harvested rainwater is used for trees and garden and also used to refill the ground water and well water.

5. Evidence of Success

- The campus has a beautiful flora and small fauna to maintain a clean and green environment and it is evident by a publication made by Dr. V. Kadirvelmurugan, Assistant Professor of Botany on the title*"Floral Survey of Padmavani Arts and Science College Campus, Salem, Tamil Nadu"* in an International Research Journal. ISSN: 2229-4929, Jan, 2021, Special Issue, Volume – IX.
- The solar unit has generated 3000 units per month from solar power and directly supplies the power to Computer lab, Maths Lab and other rooms at Mother Terasa Block.

- On an average 5-6 kg of biogas is produced per day to replace the fossil fuel consumption.
- The students learn to protect other natural resources to control the increase of global warming.
- Paperless communication in administration and academic process is executed through e-governance system. Hence the circular regarding scholarship, fees details, announcements are dispatched e-governance like mail and Whatsapp to reduce the use of papers.

6. Problems Encountered and Resources Required

- Drawing student support in campaigns for saving the environment is a real challenge.
- Subsidy for use of recycled power and sustainable resources for educational institutions should be enhanced.

BEST PRACTICE 2

1. Title of the Practice:

Vocational Skills and Entrepreneurial Development among Women of the institution and local community

2. The Objectives of the Practice:

- Inculcate prevocational skills to the students.
- Educate students for their emancipation from un-employability and financial issues.
- Nurture and enhance their inherent potentiality among girl students through vocational and entrepreneur skills development via Entrepreneur Development Cell (EDC) and Incubation Centre.
- Impart vocational skill development among local community and rural women for their employability, and
- Turn them entrepreneurial.

3. The Context

Due to unemployment and population growth the people are adversely affected economically. It further imposes poverty, limits labour mobility, and endangers their survival. Education serves as the platform to leverage a decent living for the girl students. It also inculcates newer ideas and improvises their skills for professional and vocational development. Today, women become entrepreneurs creating bringing newer insights in to business practices. The institution provides adequate vocational training for women students as well as local community women for sustainable living.

4. The Practice

- The entrepreneurs from various fields are invited to the institutionto enable the students and women from local community to acquire the knowledge and profession related skills.
- Computer training and Tally Courses are organized regularly as part of imparting vocational and academic skilltraining by the Department of Computer Science.
- In collaboration with "**Devi Type Writing**", a professional type writing institution at Omalur, the students and local educated women are imparted skill training in type writing for which free

transportation is provided.

- Salem District is one of the centres for the massive production of textiles industry in Tamil Nadu. The students visit Chinthamaniyur Village to get information first hand and witness textile production in action, as part of IV.
- Sewing vocational training (Tailoring) is taught for 525 students and local community women.
- Students are motivated to unveil their skills in 'The exhibition' by experimentingwith and exhibiting science talents and Aari works.
- Students are encouraged by conducting intra-collegiate Jamboree (Cultural & Academic) competition.
- Life Science Departments in our institution like Botany, Zoology, Bio-technology and Microbiology initiated various programs in the college regarding Moriculture, Sericulture, Vermiculture, Floriculture, Apiculture, Aquaculture and Poultry. The students visit Veterinary University, Namakkal and nearby villages to get an exposure on the above said practices.

5. Evidence for Success

- Students and local community women manufactured the disinfectant phenyl and fabric whitener to use at home.
- Students and local community women manufactured home made soaps and detergent which were provided freely to the people in Kottagoundampatti village.
- 265 students derived benefits by learning Tally course free of cost.
- As a six month course, more than 70 Students completed type writing course both in Lower and Higher grades.
- In order to empower economically, 476 students andlocal community women beneficiaries revived the textile skill by establishing handloom and weaving machines and sewing machines at their homes.
- The students and local community women exposed their Aari and crafts work such as embroidery work, ornaments, 'jewelry designing', 'hair dressing', 'henna designing' and so on in competitions and many took it as a parttime profession.
- Students won the prizes with certificates participating in Jamboree Competition like 'Art out of waste', 'Drawing', 'Fire without cooking' and many more.It gave them a novel idea.
- 493 studentsand local community women who came from agricultural background,benefited in harvesting implementing the vocational skills in agriculture, moriculture, vermiculture and animal husbandry.
- Women studentsand local community women realized themselves and became socio-economically empowered women through various business and vocational skills. Through the teaching and training of vocational skills and entrepreneurship, it has built an erudite bond between academic and industrial learning.

6. Problems Encountered and Resources Required

- Increase in frequency of taking training by studentsand local community women is a challenge.
- Reluctance of parents for their wards to undergo such skill training after class hours is a stumbling block.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)
Link for any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The motto of this institution is "Educate to Empower Women." The focal point of this institution is to make social interaction, access to and control over resources and decision making freedom through education. Accordingly, this college is established exclusively to promote women education through various bachelor degree and Master degree programmes. All the women faculty members are encouraged to do Ph.D. degree, in their respective discipline. The women empowerment of this college is witnessed by the involvement of students in academic learning, higher education, research, sports, cultural events, decision-making bodies and entrepreneurial skill development.

In sports, one of the students secured second place in International Archery championship held at Malaysia. Students'team of the college wasthe winners in football tournamentat the VII- National Rural Games -2018. The students are built confidence in showing involvement in sports and games. One of the students in college begged first prize in both State and National level Silambam Championship.

Two of the college students got through the National Level Eligibility Test and State level Eligibility test tobe eligible for the appointment in higher education institution as Assistant Professor/opting Ph.D programme of study with fellowship. The competent capacity is developed through teaching-learning process adopted in this institution.

Women employment is articulated by this institution, which is proved by showing evidence that one CEO of M/s. Achiva Academy, Salem, a soft skill and personality development firm,is produced by this institution. Further the students of the college are proving their destiny by serving as Government employees in both State and Central Government Sectors. Our students have been selected through State level recruitment (Teachers Recruitment Board of Tamil Nadu Government) and are positioned in Government Schools. In postal department two of our alumni have been appointed. The students also make women community bold and proud by getting selected in Tamil Nadu Police Service.

Thus, the Padmavani Arts and Science College for women proudly emerges forward to and stands tall with its uniqueness, achieving itsaim meticulously as stated in the motto.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

I Startups (EDC) Incubation Centre

The students are mostly from rural areas and for thestartups, and establishment of Institutional Incubation Centre (IIC) and Entrepreneur Development Cell (EDC) in the college many entrepreneurs have emerged. Micro, Small and Medium Enterprises (MSMEs) approval has also opened opportunity for many.

The alumni have managed to set up their own mushroom farms, bio fertilizer units, poultry farms, establishment of looms for textiles, mulberry cultivation, apiculture farms, and training institutes for soft skills, aari works, tailoring, computers, parlors and many more.

The college in turn supports the alumni for business in assisting them for bank loan, field survey, business consultancy, human resources and other requirements if any.

In the past five years out of more than 6086 passed out graduates and post graduates, 11% students have emerged as successful entrepreneurs.

II e-Governance (e-Gate)

During this COVID-19 pandemic, the students and teachers have gone for online classes as an alternative option for classroom teaching-learning. Implementation of e-governance (e-gate) has enhanced the opportunity for a greater experience through the virtual classroom. The staff members as per their time table scheduled regularly updated the e-contents, course files, PowerPoint presentations and study materials which gives the ease of access and downloading by students and staff from anywhere and anytime through their registered e-governance portal.

It has also provided an opportunity to conduct examinations through online. The faculty members upload the question papers and students download the question papers as per the exam time table and submits the answer scripts on the same portal for online valuation by the staff members.

This provides a novel lead to the next generation of pedagogy in education.

Concluding Remarks :

1. Padmavani Arts and Science College for Women was started with a motive to impart education forwomenand it has held its head high throughout reigning supremacy in education by attaining the goal to inculcate higher education to rural women.
2. The families of many thousands of educated women have grown together in the past 16 years which is a milestone achievement to attain the institutional motto – "Educate to Empower Women."
3. The college not only imparts academic educational activities but also inculcates patriotism, cultural values, secularism, women rights, power of a women and leadership qualities.
4. The total functioning of the institution towards women education and empowerment along with its achievements and credits gained in the past five years was exhibited tangibly in this self-study report.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**
	
	    1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.
	    Answer before DVV Verification : 36
	    Answer after DVV Verification: 28
	
	    Remark : Observation accepted and input edited excluding M.Phil programmes

1.2.2	**Number of Add on /Certificate programs offered during the last five years**
	
	    1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.
	    Answer before DVV Verification:
	
	    <table><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr><tr><td>15</td><td>40</td><td>49</td><td>45</td><td>36</td></tr></table>
	    Answer After DVV Verification :
	
	    <table><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr><tr><td>14</td><td>40</td><td>51</td><td>45</td><td>34</td></tr></table>

1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years**
	
	    1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years
	    Answer before DVV Verification:
	
	    <table><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr><tr><td>135</td><td>117</td><td>105</td><td>94</td><td>93</td></tr></table>
	    Answer After DVV Verification :
	
	    <table><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr><tr><td>13</td><td>11</td><td>10</td><td>9</td><td>10</td></tr></table>

2.1.1	**Average Enrolment percentage (Average of last five years)**
	
	    2.1.1.1. Number of students admitted year-wise during last five years
	    Answer before DVV Verification:
	
	    <table><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></table>

| 954 | 1470 | 1490 | 1525 | 1491 |

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
954	1470	1490	1525	1491

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1475	1784	1954	1975	1841

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1495	1784	1954	1975	1841

Remark : Input edited referring data uploaded by HEI

2.4.3 | **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**
Answer before DVV Verification : 752
Answer after DVV Verification: 750.15

2.6.3 | **Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1331	1233	1193	1215	1114

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1331	987	1141	1108	1042

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1332	1309	1307	1342	1235

	Answer After DVV Verification : 	2020-21	2019-20	2018-19	2017-18	2016-17	 	1332	1309	1307	1342	1235	 Remark : Input edited referring data uploaded by HEI.
3.1.2	**Percentage of teachers recognized as research guides (latest completed academic year)** 3.1.2.1. **Number of teachers recognized as research guides** Answer before DVV Verification : 31 Answer after DVV Verification: 7
3.3.1	**Number of Ph.Ds registered per eligible teacher during the last five years** 3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years** Answer before DVV Verification : 2 3.3.1.2. **Number of teachers recognized as guides during the last five years** Answer before DVV Verification : 31 Answer after DVV Verification: 7
3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** 3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	4	7	4	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	5	1	1

Remark : Input edited as some certificate of awrads are in local language, some certificates are of indivisual so can not be considered herewhile some are awarded by local authorities which can not be considered.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with**

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	44	35	25	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
21	42	33	24	12

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years** 3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1809	6007	5273	3399	1878

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1789	5707	4767	3199	1878

3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year** 3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
27	165	64	280	211

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20	5	8	4	3

   Remark : Observation accepted because of HEI not provided collaboration copies so that certificates of activities for research is not count.

3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**
	3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	12	9	13	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	12	9	13	13

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 96
Answer after DVV Verification: 95

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
161.99	453.89	441.85	348.87	382.42

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
59.30	145.23	145.79	178.04	246.15

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8.17	2.01	6.88	1.59	0.35

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8.17	2.02	6.89	1.59	0.36

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year
Answer before DVV Verification : 466
Answer after DVV Verification: 430

Remark : Input edited referring data uploaded by HEI.

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
161.99	453.89	441.85	348.86	328.41

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
162.16	426.47	441.85	361.88	328.42

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	9	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

| 5 | 5 | 9 | 3 | 1 |

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	31	35	36	32

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	14	10	15	15

6.3.2 **Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	20	20	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	20	20	8

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	2	3	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	2	1

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------
36	34	32	30	29 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------
28	26	24	22	22	
2.1	**Number of students year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------
3363	4113	4072	3976	3701 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------
954	2809	4072	3976	3701	
2.3	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------
1338	1270	1232	1213	1042 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------
1338	987	1141	1108	1042	
3.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------
222.69	610.69	589.28	542.05	576.18	

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
197.5	505.7	505.42	433.6	339

3.3	**Number of Computers** Answer before DVV Verification : 373 Answer after DVV Verification : 328